GENERAL NOTICE

NOTICE 250 OF 2010

DEPARTMENT OF BASIC EDUCATION

Call for comment on standard SC006 - Dictionary of education concepts and terms, 2010

I, Angelina Matsie Motshekga, Minister of Basic Education, after consulting with the Council of Education Ministers, hereby publish the standard in the Schedule for comment.

All interested persons and organisations are invited to comment on the standard in writing and to direct their comments to:

The Director-General, Private Bag X895, Pretoria, 0001, for attention: Ms H Herbst, tel. 012 312 5093, email herbst.h@doe.gov.za, fax 086 513 4240.

Kindly provide the name, address, telephone and fax number and email address of the person or organisation submitting the comments.

The comments should reach the Department within 30 days from publication of the standard for comment.

Angelina Matsie Motshekga, MP
Minister of Basic Education

17 February 2010

DEPARTMENT OF BASIC EDUCATION

SC006: DICTIONARY OF EDUCATION CONCEPTS AND TERMS

I, Matsie Angelina Motshekga, Minister of Basic Education, after consultation with the Council of Education Ministers, hereby gives notice in terms of section 3(4)(a) of the National Education Policy Act, 1996 (Act No. 27 of 1996), read in conjunction with section 59 of the South African Schools Act, 1996 (Act No. 84 of 1996), and the National Education Information Policy (Notice 1950 of 2004), hereby publish the standard SC006: Dictionary of Education Concepts and Terms, as set out in the Schedule.

MATSIE ANGELINA MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION

SCHEDULE

SOUTH AFRICAN EDUCATION INFORMATION STANDARDS

SC006

Dictionary of Education Concepts and Terms

December 2009

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Education Management Information Systems (EMIS)
Department of Basic Education
Private Bag X895
0001 PRETORIA

Point of Contact
Ms Hilda Herbst
Telephone: 012 312 5996
Email: herbst.h@doe.gov.za

SC006, Dictionary of Education Concepts and Terms

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1. ACRONYMS

AAC	Augmentative and Alternative Communication
ABET	Adult Basic Education and Training
ADHD	Attention Deficit Disorder with/without Hyperactivity
AIR	Apparent intake rate
ASER	Age specific enrolment ratio
ASS	Annual School Survey
CEM	Council of Education Ministers
CR	Completion rate
CPTD	Continuous professional teacher development
DBST	District based support teams
ECD	Early Childhood Development
EEA	Employment of Educators Act
EFA	Education for all
ELRC	Education Labour Relations Council
EMIS	Education Management Information Systems
ESR	Educator-school ratio
FET	Further Education and Training
FSS	Full service schools
FTE	Full time equivalent
GENFETQA	General and Further Education and Training Quality Assurance Act
GET	General Education and Training
GER	Gross enrolment rate
GPI	Gender parity index
HE	Higher Education
HEDCOM	Heads of Education Departments Committee
HEI	Higher Education Institution
HOD	Head of Department
ICT	Information Communication Technology
ISCED	International Standards Classification of Education
IQMS	Integrated Quality Management Systems
LER	Learner-educator ratio
LSR	Learner-school ratio
LOLT	Language of learning and teaching

NC (V)	National Certificate (Vocational)
NEIMS	National Education Information Management System
NEPA	National Education Policy Act
NER	Net enrolment rate
NIR	Net intake rate
NQF	National Qualifications Framework
NSC	National Senior Certificate
OECD	Organisation for Economic Co-operation and Development
OSD	Occupation Specific Dispensation
PANSALB	Pan South African Language Board
PED	Provincial Education Department
PFMA	Public Finance Management Act
PR	Promotion rate
PSA	Public Service Act
RCL	Representative Council of learners
REQV	Relative Education Qualification Value
RSA	Republic of South Africa
UNESCO	United Nations Educational Scientific and Cultural Organisation
SACE Act	South African Council for Educators Act
SAQA	South African Qualifications Authority
SASA	South African Schools Act
SASL	South African Sign Language
SASQAF	South African Statistical Quality Assessment Framework
SDMX	Statistical Data and metadata exchange initiative
SGB	School Governing Body
SMT	School Management Team
SNA	Support needs assessment
SNE	Special Needs Education
TLS	Teaching and learning specialists
TNER	Total primary net enrolment rate
TVET	Technical and Vocational Education and Training
TR	Transition rate
UTN	Unique tracking number

2. INTRODUCTION

2.1 Background

A dictionary of terms and concepts is a pre-requisite for the effective functioning of any information system. It provides a standard for the terms and concepts used by an organisation in its information collection and reporting processes.

This dictionary seeks to standardise terms and concepts that are commonly used in education in South Africa, especially in its Education Management Information System (EMIS) processes. Consequently, many of the definitions provided reflect the EMIS environment. The dictionary clarifies the language used by officials working in the EMIS terrain. The dictionary harmonises different terms currently used to describe the same concept.

The dictionary is designed to be both technical and broadly usable.

On the technical side, specifications are provided that will assist in the design of databases, the development of survey instruments, data analysis and report writing. Systems designers are expected to use the dictionary to gain an idea of the logic of the education system, and to ensure that standards are adhered to as closely as possible. Education departments should require systems designers doing work for them to adhere to the standards embodied in the dictionary. Deviations should be permissible, but within limits, and only in instances where they are necessary for the quality of the system being developed. Designers of School Management Systems not employed by the education departments will be encouraged to use the dictionary to standardise their products, and education departments will encourage schools to only buy products that are standardised.

The dictionary will also serve a larger audience. Programme managers at both national and provincial levels can draw on the dictionary to clarify the meanings of terms they come across as part of their work. The dictionary will be particularly beneficial to programme managers who undertake surveys of their own, especially in the development of questionnaires and the analysis of data. Information users both within and outside education departments will better understand and interpret the data they encounter. Researchers will be able to engage with data obtained from the Department of Basic Education in an informed manner.

The compilers of the dictionary have drawn on a number of sources. Priority has been given to the Department of Basic Education's own legislative and policy documents. In the absence of definitions in official sources, the compilers have sought advice from the Department of Basic Education programme managers. Statistics South Africa's standard terminology has been adopted where relevant.

The UNESCO Institute of Statistics and UNESCO's International Standard Classification of Education (ISCED) have been fruitful sources of international definitions.

The Department of Basic Education has undertaken an extensive process of consultation in order to achieve a broad level of consensus for the dictionary definitions. The Department's Education Information Standards Committee, established in 2004 (*Government Gazette* 26710, August 2004), which includes inter alia, two representatives from Statistics South Africa and three from Provincial Education Departments, has engaged thoroughly with each definition, and by consensus, has proposed what it believes to be appropriate. Much appreciation is expressed to Statistics South Africa for permitting their officials to engage in all the work related to the Dictionary. Statistics South Africa has played its role in accordance with Section 7 (2) (e) of the Statistics Act of 1999, which states: "The Statistician-General must...formulate quality criteria and establish standards, classifications and procedures for statistics". Additionally, both internal and inter-provincial consultative processes have been undertaken to promote coherence at horizontal and vertical levels of the system. Over and above these processes, the dictionary is now subject to public comment by publication in the *Government Gazette.*

2.2 Scope and applicability

The dictionary is directed largely at the school system; however, it does include some definitions relating to Further Education and Training Colleges, Adult Basic Education and Training Centres and Higher Education Institutions.

The dictionary is largely for the use of persons working in the EMIS environment and programme managers in national and provincial Departments of Basic Education. It is also for the use of other information system developers, researchers and stakeholders who utilise the Departments' information and data.

2.3 Conventions followed in the Dictionary

This section needs to be understood if the dictionary is to be utilised correctly. Each entry in the definition section has the following elements:

Term: label for the concept

Definition: a short definition of the term or concept

Source: the source for the definition. The reference section at the end of the dictionary lists all sources.

Note: comments on the usage of the term, where applicable

Example: where applicable

Cross reference: a link with other definitions

Reference code: each term has been assigned a unique code. These codes are continuous and will not change over time.

The dictionary must be used in conjunction with SC009 Standard on Data Coding.

2.4 Changes to the Dictionary

The Department plans to upgrade the dictionary every three years. In the meanwhile comments and suggestions are welcome on an ongoing basis.

You are welcome to submit comments to the EMIS Officer: definitions@doe.gov.za

Comments are particularly sought on:

- more appropriate definitions that should be incorporated in preference to those already listed;
- definitions for other concepts or terms that should also be included; and or
- sources that are insufficiently detailed

The Education Information Standards Committee will control changes, which will be gazetted at least every three years. In the meantime, a register of temporary definitions will be approved by the EMIS Officer.

2.5 How you can access the Dictionary

- The dictionary is available on the Department of Basic Education's website (www.education.gov.za). The website version includes a search function which allows the user easy access to the definitions required.

- A limited number of printed copies is available at the Resource Centre at the Department of Basic Education.

3. DEFINITIONS

Adult Basic Education and Training (ABET)

Definition: All learning and training programmes for adults from levels 1 to 4, where ABET Level 4 is equivalent to Grade 9 in public schools or a National Qualifications Framework Level 1, as contemplated in the South African Qualifications Authority Act, No 58 of 1995.

Source: RSA, 2000, Adult Basic Education and Training Act (Act No 52 of 2000)

Note: None

Example: None

Cross reference: ABET centre, public ABET centre, private ABET centre

Reference code: *10014*

Adult Basic Education and Training (ABET) Centre

Definition: Education institutions that offer ABET programmes as derived in the ABET Act.

Source: Department of Education

Note: None

Example: None

Cross reference: ABET, public ABET centre, private ABET centre

Reference code: *10015*

Academic staff

Definition: Includes personnel whose primary or major assignment is instruction or research and so covers personnel who hold an academic rank with such titles as professor, associate professor, assistant professor, lecturer, or the equivalent of any of these academic ranks. The category includes personnel with other titles (dean, director, associate dean, assistant dean, chair or head of department), if their principal activity is instruction or research. This category excludes teaching or research assistants.

Source: OECD, 2004, OECD Handbook for Internationally Comparative Education Statistics: Concepts, Standards, Definitions and Classifications

Note: Applies to HEI's

Example: None

Cross reference: None

Reference code: *10001*

Access

Definition: A measure of opportunities available to learners for learning. It comprises factors such as the availability of learning places, travelling distance, transport availability, affordability and other barriers faced by learners in enrolling and remaining in an education programme.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10003*

Accessibility of data

Definition: The ease with which data can be obtained.

Source: Adapted from Statistics South Africa, 2008, South African Statistical Quality Assessment Framework (SASQAF)

Note: None

Example: None

Cross reference: None

Reference code: *10004*

SC006, Dictionary of Education Concepts and Terms

Accuracy of data

Definition: The degree to which the output correctly describes the phenomena it was designed to measure.

Source: Adapted from Statistics South Africa, 2008, South African Statistical Quality Assessment Framework (SASQAF)

Note: None

Example: None

Cross Reference: None

Reference Code: *10005*

Acquired immune deficiency syndrome (AIDS)

Definition: The acquired immune deficiency syndrome that is the final phase of HIV infection.

Source: Department of Education, 1999, National Policy on HIV/AIDS for Learners and Educators in Public Schools, and Students and Educators in Further Education and Training Institutions

Note: None

Example: None

Cross reference: HIV/AIDS status

Reference code: *10006*

Additional language

Definition: A language learned in addition to one's home language.

Source: Department of Education Grades 10 -12 Subject Statement for Languages

Note: None

Example: None

Cross Reference: Home language

Reference Code: *10421*

Address type

Definition: The type of address for employee/learner/institution.

Source: Department of Education

Note: None

Example: Physical address, postal address

Cross reference: None

Reference code: *10007*

Addressee

Definition: Person to whom correspondence at an institution is addressed.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10008*

Administrative data

Definition: Data collected from administrative sources.

Source: Adapted from UNESCO Institute for Statistics, undated, Glossary

Note: None

Example: Persal, attendance registers, admission registers, NEIMS

Cross reference: Operational data

Reference code: *10009*

SC006, Dictionary of Education Concepts and Terms

Administrative spaces

Definition: These refer to all spaces for direct use by a school administration and educators such as school principals' offices, storage rooms, printing rooms, photocopying room, staff rooms, offices for deputy, HOD and offices for administrative purposes, marking room, hall, general store, book room, kitchens general and for feeding scheme, tuck shop, etc. They also refer to spaces that are meant for student use but fall under the management of a school professional staff and/or educators, for example, pastoral care centres and sick bays.

Source: RSA, 2008, Draft National Minimum Norms and Standards for School Infrastructure

Note: None

Example: None

Cross reference: Core education spaces, support education spaces

Reference code: *10010*

Administrative staff

Definition: Employees in an administration capacity, such as secretaries, typists, administrative clerks and accountants who provide services to offices and institutions.

Source: Department of Education

Note: None

Example: None

Cross reference: Support staff

Reference code: *10011*

Admission register

Definition: A permanent, compulsory record of all learners admitted at a school that lists the school's former and current learners.

Source: Department of Education, undated, National Guidelines on How to Manage School Records

Note: None

Example: None

Cross reference: None

Reference code: *10013*

Adult education

Definition: The entire body of organised educational processes, whatever the content, level and method, whether formal or otherwise, whether they prolong or replace initial education in schools, colleges and universities as well as in apprenticeship, whereby persons regarded as adults by the society to which they belong, improve their technical or professional qualifications, further develop their abilities, enrich their knowledge with the purpose: to complete a level of formal education; to acquire knowledge and skills in a new field; to refresh or update their knowledge in a particular field.

Source: Postelwaithe, TN and Torsten Husen, 1994, The International Encyclopaedia of Education

Note: None

Example: None

Cross reference: None

Reference code: *10016*

Adult literacy rate

Definition: The percentage of the population aged 15 years and over who can both read and write with understanding a short simple statement on his/her everyday life.

Source: UNESCO Institute of Statistics, undated, Education Indicators Technical Guidelines

Note: Proxy: an adult who has completed up to Grade 7 of schooling is deemed to be literate.

Example: None

Cross reference: Literacy, youth literacy rate

Reference code: *10017*

Adult literacy programme

Definition: Literacy or basic skills programmes within or outside the school system which are similar in content to programmes in primary education for those considered too old to enter elementary schools are also included at

	this level because they require no previous formal education.
Source:	OECD, 2004, OECD Handbook for Internationally Comparative Education Statistics: Concepts, Standards, Definitions and Classifications
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10018*

Age

Definition:	The number of completed years from date of birth to the year in which the survey is being undertaken. The age is calculated as at 31 December in the year of the survey.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	Age of admission of a learner, learner
Reference code:	*10019*

Age of admission of a learner

Definition:	The age at which a learner can be admitted to a school.
Source:	RSA, 1996, South African Schools Act (Act No 84 of 1996)
Note:	The age of admission of a learner to a public school to Grade 1 is age five turning 6 by June in the year of admission. The age of admission of a learner to a public school to Grade R is age four turning five by June in the year of admission. This applies to both public and independent schools.
Example:	None
Cross reference:	Learner, age
Reference code:	*10422*

Age specific enrolment ratio (ASER)

Definition:	Percentage of the population of a specific age enrolled, irrespective of the level of education.
Source:	UNESCO Institute of Statistics, undated, Education Indicators Technical Guidelines
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10020*

Aggregated data

Definition:	The result of transforming unit level data into quantitative measures for a set of characteristics of a population.
Source:	Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10021*

Alternative institution name

Definition:	Other names used for an institution.
Source:	Department of Education
Note:	This includes previous official names, commonly used names, names in other languages, etc.
Example:	None
Cross reference:	Institution name
Reference code:	*10022*

SC006, Dictionary of Education Concepts and Terms

Annual School Survey (ASS)

Definition:	A survey conducted by all nine provinces in March each year in every ordinary school. The ASS is a self-reporting instrument completed by the principal or his/her delegate.
Source:	Department of Education
Note:	None
Example	None
Cross reference:	Snap survey, survey
Reference code:	*10023*

Apparent intake rate (AIR)

Definition:	Total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the appropriate school-entrance rate.
Source:	UNESCO Institute of Statistics, undated, Education Indicators Technical Guidelines
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10024*

Appropriate school age

Definition:	The age that a learner is expected to be in a particular grade or phase of education.
Source:	Department of Education
Note:	The appropriate age for primary schooling is 7 to 13 years and for secondary schooling is 14 to 18 years. See age requirements for admission to an ordinary public school [Government Notice 1356 (2001)]
Example:	None
Cross reference:	None
Reference code:	*10025*

Approved dataset

Definition:	A provincial and or national dataset that has been officially approved by the provincial and or national EMIS officer respectively.
Source:	Department of Education
Note:	This definition applies exclusively to information obtained through EMIS processes. It does not apply to HEMIS, FETMIS or to other databases such as PERSAL, NEIMS, Examinations or Systemic Evaluation.
Example:	None
Cross reference:	Signed-off data
Reference code:	*10026*

Archive

Definition:	Repository holding documents or other material containing a variety of data, usually those of historical and/or rare value.
Source:	University of South Dakota, undated, Glossary of Library and Internet Terms
Note:	Also referred to as special collections.
Example:	None
Cross reference:	None
Reference code:	*10027*

Assault

Definition:	The unlawful and intentional (a) application of force, directly or indirectly, to another person; or (b) threatening another with immediate personal violence in circumstances which lead to the threatened person to believe that the other intends or has the power to carry out the intent.
Source:	Department of Education, 2002, Regulations to Prohibit Initiation Practices in Schools

Note: None

Example: Stabbing, physical fighting

Cross reference: None

Reference code: *10028*

Assessment body

Definition: A department of education or any other body registered with the General and Further Education and Training Quality Assurance Council as a body responsible for conducting external assessment.

Source: RSA, 2001, General and Further Education and Training Quality Assurance Act (Act No. 58 of 2001)

Note: None

Example: Department of education, Department of Basic Education, Independent Examinations Board

Cross reference: None

Reference code: *10030*

Assessment standards

Definition: The knowledge, skills and values that learners need to show to achieve the learning outcomes in each grade.

Source: Department of Education, 2002, Revised National Curriculum Statement Grades R-9 (Schools) Overview

Note: It spells out the expected level of performance of a learner for each learning area for each grade. It specifies what a leaner is expected to know, do and demonstrate as part of the learning process.

Example: None

Cross reference: None

Reference code: *10031*

Assistant teacher

Definition: Person employed at a school to provide support to qualified teachers allowing them time to focus on core teaching duties.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10032*

Attend

Definition: Enrol at and go regularly to any accredited educational institution (public or private) for any organised learning at any level of education. Attendance can be full-time or part time, and distance learning is included. Temporary absence e.g. due to illness does not interrupt attendance.

Source: Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa

Note: Statistics South Africa equates "attendance" with "enrolment" in its survey forms.

Example: None

Cross reference: Daily attendance, admission, enrolment

Reference code: *10033*

Attention deficit disorder with/without hyperactivity (ADHD)

Definition: A chronic disorder that initially manifests in childhood and is characterised by hyperactivity, impulsivity and/or inattention. Not all of those affected by ADHD manifest all three behavioural categories. Can lead to difficulty in academic, emotional, and social functioning. May be associated with other neurological, significant behavioural, and/or developmental/ learning disabilities.

Source: Department of Education

Note: None

Example: None

SC006, Dictionary of Education Concepts and Terms

Cross reference None

Reference code *10035*

Augmentative and Alternative Communication (AAC)

Definition: Describe the way people supplement their communication when they cannot speak clearly enough to be understood by those around them. These strategies include a wide range of communication methods ranging from gestures and communication boards to assistive communication devices.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10036*

Autistic Spectrum Disorders

Definition: Impact the normal development of the brain in the areas of social interaction and communication skills. Children typically have difficulties in verbal and non-verbal communication, social interactions, and leisure or play activities, find it hard to communicate with others and relate to the outside world. A medical practitioner, preferably a specialist (paediatrician or psychiatrist) must diagnose learners.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10037*

Automatic exemption from the payment of school fees

Definition: Total exemption from the payment of school fees available to the following: (a) a person who has the responsibility of a parent in respect of a chiid placed in a foster home, a youth care centre, a place of safety, an orphanage; (b) a person who is a kinship caregiver of an orphan or of a child who has been abandoned by his or her parents and is without any visible means of support; (c) a person who receives a social grant on behalf of a child; or (d) a child who heads a household.

Source: RSA, 2006, Regulations for the exemption of parents from the payment of school fees

Note: None

Example: None

Cross reference: None

Reference code: *10423*

Barriers to learning

Definition: Difficulties that arise within the education system as a whole, the learning site and/or within the learner him/herself which prevent access to learning and development for learners. Intrinsic barriers to learning and development are those that emerge from mental, neurological, physical, sensory and intellectual disabilities as well as from health conditions, psycho-social and emotional disturbances within the individual.

Source: Department of Education, 2001, Education White Paper 6 (section 1.5.2): Special Needs Education: Developing an Inclusive Education and Training System.

Note: None.

Example: None

Cross reference: Disability, person with disabilities, learner with special education needs, inclusive education

Reference code: *10038*

Behavioural / conduct disorder (including severe behavioural problems)

Definition: Repeated violation of the basic rights of others and the rules of society, for example, lying, theft, aggression, truancy, the setting of fires, and vandalism.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10040*

Bilingualism

Definition: Ability to communicate effectively in two languages, with more or less the same degree of proficiency.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10041*

Blindness

Definition: Loss of useful sight. Blindness can be temporary or permanent. Damage to any portion of the eye, the optic nerve, or the area of the brain responsible for vision can lead to blindness, <3/60 in the better eye, after maximum correction.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10042*

Boarding school

Definition: A school where some or all learners not only study, but also live during term time, with their fellow learners and possibly teachers. The word boarding means to provide food and lodging.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10043*

Campus

Definition: The grounds of an educational institution that may be geographically removed from the main or central institution but is still regarded as an entity.

Source: Stewart Mothata, et al, 2000, A dictionary of South African Education and Training

Note: None

Example School, FET College, ABET centre or HEI

Cross reference: None

Reference code *10044*

Catchment area

Definition: The geographical area to be served by a school. It defines the radial distance between a school and the community it is serving.

Source: RSA, 2008, Draft National Minimum Norms and Standards for School Infrastructure

Note: Every school will be required to have a catchment area to the radius of up to 3 kms. A total walking distance to and from school will be up to 6 kms.

Example: None

Cross reference: None

Reference code: *10045*

Cause of death

Definition: All those diseases, morbid conditions or injuries which either resulted in or contributed to death and the circumstances of the accident or violence which produced any such injuries.

Source: Statistics South Africa, 2009, Concepts and Definition for Statistics South Africa

Note: None

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Example: None

Cross reference: None

Reference code: *10046*

Census

Definition: A total count of a set of observations belonging to a given population at a given time at a given area.

Source: Adapted from Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa

Note: Synonym is census survey

Example: None

Cross reference: Survey

Reference code: *10047*

Centre manager

Definition: The head of a public centre appointed by the HoD in terms of the Employment of Educators Act, 1998 (Act No 76 of 1998).

Source: RSA, 2000, Adult Basic Education and Training Act (Act No 52 of 2000)

Note: None

Example: ABET centres, teachers centres

Cross reference: None

Reference code: *10048*

Cerebral palsy

Definition: A group of chronic conditions affecting body movements and muscle coordination. Caused by damage to one or more specific areas of the brain, traumatic, infectious, or developmental. Major types include spastic, dystonic, athetoid and ataxic and they can be quadriplegic, diplegic or hemiplegic. A medical practitioner must make the diagnosis.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10049*

Certificate

Definition: A document indicating satisfactory fulfilment of requirements of a course of study.

Source: Stewart Mothata, et al, 2000, A dictionary of South African Education and Training

Note: The term "certificate programme" is used to differentiate it from degree and diploma programmes. A certificate programme may be as short as a day.

Example: None

Cross reference: None

Reference code: *10050*

Circuit

Definition: See Education circuit.

Source: None

Note: None

Example: None

Cross reference: Education Circuit

Reference code: *10424*

Circuit manager

Definition: The head of an education circuit officer.

Source: Department of Education

Note: None

Example: None

Cross reference: Circuit, circuit officer, education circuit

Reference code: *10425*

Circuit office

Definition: See Education circuit office.

Source: None

Note: None

Example: None

Cross reference: Circuit, circuit manager, education circuit

Reference code: *10426*

Class

Definition: A group of learners who are under the administrative supervision of a class teacher.

Source: Department of Education

Note: A group of learners who are taught together.

Example: None

Cross reference: Classroom

Reference code: *10051*

Classification

Definition: A set of discrete, exhaustive and mutually exclusive categories that can be assigned to one or more variables or items.

Source: Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa

Note: None

Example: None

Cross reference: None

Reference code: *10052*

Classroom

Definition: A physical structure or room within the school where learners are taught.

Source Oxford University Press, undated, Oxford Advanced Learners Dictionary

Note The National Education Information Management System (NEIMS) distinguishes between ordinary, multipurpose and general classrooms.

Example: None

Cross reference: Class

Reference code: *10053*

Class register

Definition: An official document used by a school to record the attendance of every learner at school on every school day.

Source: Department of Education

Note: None

Example: None

Cross reference: Attend, admission, daily attendance

Reference code: *10054*

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Class size

Definition: The average number of learners per class, calculated by dividing the number of learners enrolled by the number of classes.

Source: OECD, 2007, Education at a Glance

Note: None

Example: None

Cross reference: None

Reference code: *10055*

Class teacher

Definition: A teacher assigned by the principal to have administrative responsibility for a class for a school year.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10056*

Closed dataset

Definition: A dataset on which no further data can be recorded.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10057*

Cluster schools

Definition: More than one school with their own facilities on the same site. The site is registered in the name of one of the schools.

Source: Department of Education

Note: Schools on different sites can also be grouped together in a cluster for curriculum or other arrangements.

Example: None

Cross reference: Host school, platooning schooling

Reference code: *10060*

Co-curricular activity

Definition: Activities that support the formal curriculum for which learners are compelled to participate in.

Source: Department of Education

Note: None

Example: Schools that offer tourism as a subject may set up a tourism business as a co-curricular activity.

Cross reference: None

Reference code: *10427*

Code switching

Definition: Switching from one language of instruction to another language of instruction during teaching and learning. It occurs when one language of instruction is dominant but is accompanied by the use of other languages of instruction in the form of snippets (words or phrases).

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10061*

SC006, Dictionary of Education Concepts and Terms

Coherence of data

Definition:	The degree to which data can be successfully brought together with other data within a broad analytical framework and over time.
Source:	Adapted from Statistics South Africa, 2008, South African Statistical Quality Assessment Framework (SASQAF)
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10062*

College

Definition:	A public or private further education and training institution that is established, declared or registered under the Further Education and Training Colleges Act, but does not include a school offering further education and training programmes under the South African Schools Act; or a college under the authority of a government department other than the Department of Education.
Source:	RSA, 2006, Further Education and Training Colleges Act (Act No 16 of 2006)
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10063*

Combined school

Definition:	A school that offers all grades from both primary and secondary levels of schooling that is, a school that offers every grade from Grade R to Grade 12.
Source:	Adapted from RSA, 2008, Draft National Minimum Norms and Standards for School Infrastructure
Note:	Since Grade R is still being phased in, some schools may not offer Grade R.
Example:	None
Cross reference:	Primary school, intermediate school, secondary school
Reference code:	*10064*

Complete dataset

Definition:	A dataset that contains data received from 100% of units targeted for the survey
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10065*

Completion rate (CR)

Definition:	Number of learners who have successfully completed the last grade of a given level of education expressed as a percentage of the population of the relevant age group for that particular grade.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10066*

Compliant dataset

Definition:	A dataset that conforms to requirements as prescribed by the Department of Education.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	Compliant dataset

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Reference code: *10428*

Compulsory education

Definition: The number of years or the age-span during which children and young people are legally obliged to attend school.

Source: UNESCO, 2005, Institute for Statistics, Survey 2006 Data Collection on Education Statistics

Note: In South Africa this refers to nine years of schooling from the first school day of the year in which a learner reaches the age of seven years until the last school day of the year in which the learner reaches the age of fifteen years or until the last school day of the ninth grade, whichever occurs first.

Example: None

Cross reference: General Education and Training, Further Education and Training

Reference code: *10067*

Computer room

Definition: A physical space designed and equipped with computers to train learners in information communication technology (ICT).

Source: Adapted from Department of Education, 2007, National Assessment Report (public schools) National Education Infrastructure Management System (NEIMS)

Note: None

Example: None

Cross reference: None

Reference code: *10429*

Conditional exemption from payment of school fees

Definition: Means the exemption granted to a parent who – (a) qualifies for partial exemption but, owing to personal circumstances beyond his or her control, cannot pay even the reduced amount; or (b) does not qualify for exemption but supplies information indicating his or her inability to pay school fees owing to personal circumstances beyond his or her control . which exemption the school governing body grants with the proviso that the parents agrees to certain conditions for the payment of the school fees.

Source: RSA, 2006, Regulations for the exemption of parents from the payment of school fees

Note: None

Example: None

Cross reference: None

Reference code: *10430*

Condonation

Definition: The limited relaxation of promotion requirements in the case of a student who comes very close to meeting such requirements.

Source: RSA, 2006, Approval of the Documents, Policy for the National Certificates (Vocational): Qualifications at Levels 2 to 4 on the National Qualifications Framework (NQF)

Note: None

Example: None

Cross reference: None

Reference code: *10068*

Continuing education

Definition: Courses, programmes, or organised learning experiences that bring participants up-to-date in a particular area of knowledge or skills and enhance personal or professional goals.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10069*

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Continuous assessment

Definition: The chief method by which assessment takes place in the Revised National Curriculum Statement. It covers all the outcomes-based education assessment principles.

Source: Department of Education, 2002, Revised National Curriculum Statement Grades R-9 (Schools)

Note: None

Example: None

Cross reference: None

Reference code: *10431*

Continuous professional teacher development (CPTD)

Definition: All development activities, programmes and courses engaged in by in-service teachers for professional growth.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10070*

Common tasks of assessment (CTA)

Definition: Consists of various assessment activities. These are set externally for each learning area by National Learning Area Committees, but are to be assessed internally.

Source: Department of Education

Note: The CTA can be used as a moderating tool to moderate school-based continuous assessment.

Example: None

Cross reference: None

Reference code: *10432*

Core education spaces

Definition: Spaces that are critical for the core function of learning and teaching at a school such as classrooms, libraries, computer rooms, laboratories .

Source: RSA, 2008, Draft National Minimum Norms and Standards for School Infrastructure

Note: None

Example: None

Cross reference: Administrative spaces, support education spaces

Reference code: *10071*

Curriculum

Definition: A statement of intended outcomes to be achieved, what knowledge (content is to be acquired, which competencies and skills are to be developed, and the levels of performance that are expected from learners in each of the grades. It defines what teachers much teach and what learners must learn, and determines what is to be assessed. It determines the kind of learning programme that must be put in place to facilitate teaching, learning and assessment.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10073*

Curriculum adaptation

Definition: The process of making the curriculum accessible for learners with disability.

Source: UNESCO, 2004, Changing Teaching Practices: using curriculum differentiation to respond to students' diversity: Guidelines for Inclusive Learning Programmes, 2005

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Note: None

Example: Material can be made accessible by translating it to Braille, language can be simplified and additional time can be allocated in assessment.

Cross reference: Curriculum differentiation, environmental access

Reference code: *10475*

Curriculum differentiation

Definition: The process of modifying or adapting the curriculum according to the different ability levels and learning styles of learners in one class.

Source: UNESCO, 2004, Changing Teaching Practices: using curriculum differentiation to respond to students' diversity: Guidelines for Inclusive Learning Programmes, 2005

Note: Differentiation is intrinsic to all aspects of flexible curriculum delivery, namely the content selection, the way in which it is taught or presented and the way in which the learner's performance is assessed.

Example: The same activity can be taught to a class with learners who have diverse needs ranging from those with intellectual disabilities to those who are gifted, by differentiating what is taught, how it is taught and how the learners demonstrate that they have achieved the learning outcome.

Cross reference: Curriculum adaptation, special class

Reference code: *10476*

Credibility of data

Definition: The quality, capability, or power of the data to elicit belief.

Source: Department of Education

Note: 'Data' in this context can be substituted by 'information' with no loss of meaning.

Example: None

Cross reference: None

Reference code: *10074*

Daily attendance

Definition: The record of learner presence at school on a daily basis.

Source: Department of Education

Note None

Example: None

Cross reference: Attend, admission, class register

Reference code: *10075*

Dangerous object

Definition: (a) Any explosive material or device; (b) Any firearm or gas weapon; (c) An article, object or instrument that may be employed to cause bodily harm to a person or damage to property, or to render a person temporarily paralysed or unconscious; or (d) Any object that the Minister may, by notice in the *Government Gazette*, declare to be a dangerous object for the purpose of this Act.

Source: RSA, 1996, South African Schools Act (Act No 84 of 1996)

Note: None

Example: Sword, knife, gun

Cross reference: None

Reference code: *10076*

Data

Definition: A representation of facts, concepts, or instructions in a formal manner, suitable for communication, interpretation, or processing by humans or by automatic means.

Source: Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa

Note: None

Example: None

Cross reference: Information, knowledge

Reference code: *10077*

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Database

Definition:	A logical collection of information that is interrelated and that is managed and stored as a unit, for example in the same computer file. The terms database and data set are often used interchangeably.
Source:	OECD, 2007, Glossary of Statistical Terms
Note:	Used interchangeably with the term dataset
Example:	None
Cross reference	None
Reference code:	*10078*

Data confidentiality

Definition:	A property of data indicating the extent to which its unauthorised disclosure could be prejudicial or harmful to the interest of the source or other relevant parties.
Source:	Adapted from Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10079*

Data consolidation

Definition:	The act of combining homogenous data residing in different sources and providing the user with a unified view of these data.
Source:	Department of Education
Note:	None
Example:	The combination of Annual School Survey data from different provincial departments.
Cross reference:	Data integration, national education data, national level data
Reference code:	*10080*

Data element

Definition:	A unit of data which the definition, identification, representation and permissible values are specified by a set of attributes.
Source:	Adapted from Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa
Note:	Gender of learner is not an element; it's an attribute
Example.	Learners, teachers, schools
Cross reference	None
Reference code:	*10081*

Data integration

Definition:	A process of combining heterogeneous data residing in different sources and providing the user with a unified view of these data.
Source:	Department of Education
Note:	None
Example:	The linkage of PERSAL, LURITS NEIMS, Examinations, SNAP, ASS and other databases in any combination
Cross reference:	See data consolidation, national education data, national level data
Reference code:	*10082*

Data set

Definition:	See database
Source:	None
Note:	None
Example	None

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Cross reference: None

Reference code: *10473*

Data source

Definition: A record, organisation, individual or database from where data is obtained.

Source: Adapted from OECD, 2007, Glossary of Statistical Terms

Note: The organisation or individual may have been the primary source or secondary source of data.

Example: None

Cross reference: None

Reference code: *10083*

Data verification

Definition: The processes by which data is checked, assessed, reviewed and audited.

Source: Statistics South Africa

Note: None

Example: None

Cross reference: None

Reference code: *10084*

Deaf-blindness

Definition: Concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs different from children with deafness or children with blindness.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10085*

Deafness

Definition: Severe or profound hearing loss. The level of hearing loss must be assessed through audiological tests and the decibel loss should be more than 60dB at 0, 5; 1; 2 and 4 KHz in the better ear. Learners who are deaf depend on specialised educational support.

Source: Department of Education

Note: None

Example: None

Cross reference: South African Sign Language (SASL)

Reference code: *10086*

Degree

Definition: A qualification whose primary purpose is to provide a well-rounded, broad education, that equips graduates with the knowledge base, theory and methodology of disciplines, and enables them to demonstrate initiative and responsibility in an academic or professional context. Principles and theory are emphasised as a basis for entry into the labour market, professional training, postgraduate studies, or professional practice in a wide range of careers.

Source: Department of Education, 2007, The Higher Education Qualifications Framework

Note: None

Example: None

Cross reference: None

Reference code: *10087*

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Deputy Principal

Definition:	An educator appointed to the post and assigned duties to assist the principal and to deputise for the principal during his/her absence.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10089*

Diploma

Definition:	A qualification that is primarily professional, vocational or industry- specific. The knowledge emphasises general principles and application. The purpose of the diploma is to develop graduates who can demonstrate focused knowledge and skills in a particular field. Typically they will have gained experience in applying such knowledge and skills in a workplace context.
Source	Department of Education, 2007, The Higher Education Qualifications Framework
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10090*

Disability

Definition:	A moderate to severe limitation in a person's ability to function or ability to perform daily life activities as a result of a physical, sensory, communication, intellectual or mental impairment.
Source:	Presidency, 2004, Office on the Status of Disabled People
Note:	Article 1 of the UN Convention on the Rights of Persons with Disability (2007) defines persons with disabilities as those who have long-term physical, mental, intellectual or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others.
Example:	None
Cross reference:	Barriers to learning, persons with disability, learners with special education needs
Reference code:	*10091*

Distance learning

Definition:	Study by means of correspondence, telecommunication media or computer programmes. Courses are self-instructional and two-way communication takes place between students and the institution. Learners and or students need not be on campus to attend classes but can continue their normal work programmes at home.
Source:	Stewart Mothata, et al, 2000, A dictionary of South African Education and Training, 2000
Note:	Distance learning institutions such as universities, colleges, technikons and others offer a wide variety of lifelong study opportunities and programmes, from pre-tertiary level certificates to higher diplomas and advanced degrees such as Masters and Doctorates, thus catering for all levels of the National Qualifications Framework (NQF). Well-known institutions for this purpose are the University of South Africa (UNISA), Vista and other universities and colleges such as Success, Lyceum and Damelin.
Example:	None
Cross reference:	None
Reference code:	*10092*

District

Definition:	See Education District
Source	None
Note:	None
Example:	None
Cross reference:	Education district, district manager, district office
Reference code:	*10433*

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District based support teams (DBST)

Definition: Groups of departmental professionals whose responsibility it is to promote inclusive education through training, curriculum delivery, distribution of resources, identifying and addressing barriers to learning, leadership and general management

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10093*

District manager

Definition: The head of an education district office.

Source: Department of Education

Note: None

Example: None

Cross reference: District, district officer, education district

Reference code: *10434*

District municipality

Definition: A municipality that shares municipal executive and legislative authority in an area that includes more than one municipality.

Source: RSA, 1998, Local Government Municipal Structures Amendment Act (Act No 117 of 1998)

Note: None

Example: None

Cross reference: None

Reference code: *10094*

District office

Definition: See education district office

Source: None

Note: None

Example: None

Cross reference: District, district manager, education district

Reference code: *10435*

Double shift schools

Definition: Schools where there are not enough classrooms to accommodate all the learners. The school day is divided into two sessions and two groups of learners are taught by the same educators and principal.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10095*

Dropout rate by grade

Definition: Percentage learners who drop out of a given grade in a given school year. It is the difference between 100% and the sum of the promotion and repetition rates.

Source: UNESCO, 2008, EFA Global Monitoring Report 2009. Education For All: Overcoming Inequality: Why Governance Matters

Note: None

Example: None

Cross reference: None

Reference code: *10096*

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Dual medium of instruction

Definition: The use of two media of instruction by a teacher in a lesson, switching from one medium to the other on a 50: 50 percent basis.

Source: Department of Education

Note: Media of instruction refers to LOLT.

Example: None

Cross reference: Single medium of instruction, single medium school, parallel medium of instruction, parallel medium school

Reference code: *10097*

Duration of appointment

Definition: The period of time which an employee serves at any education institution or office, for example temporary or permanent.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10098*

Early Childhood Development (ECD)

Definition: An umbrella term that applies to the processes by which children from birth to at least nine years grow and thrive, physically, mentally, emotionally, spiritually, morally and socially.

Source: Department of Education, 2001, Education White Paper 5 on Early Childhood Education

Note: None

Example: None

Cross reference: None

Reference code: *10099*

Early Childhood Development (ECD) Centre

Definition: Any building or premises maintained or used, whether or not for gain, for the admission, protection and temporary or partial care of more than six children away from their parents. Depending on registration, an ECD centre can admit babies, toddlers and/or pre-school aged children. ECD centre can refer to crèche, day care centre for young children, a playgroup, a pre-school, after school care etc. ECD centres are sometimes referred to as ECD sites.

Source: Department of Social Development, 2006, Guidelines for Early Childhood Development Services

Note: Day care centres play a very important role in preparing children for school and lay a good foundation for later, more sophisticated learning environments. No matter what role day-care centres play in education, attendance, like pre-school education, is not compulsory. The childcare Act No 74 of 1983 provides guidelines and sets of minimum standards for these places of care. They must be registered and must be granted a licence by the state or some other provincial authority. In terms of the law, people who care for no more than six children need not be licensed to do so, nor need they comply with the provisions of the Child Care Act. Synonyms for ECD centre are day-care, preschool, crèche, nursery.

Example: None

Cross reference: None

Reference code: *10100*

Early Childhood Development (ECD) practitioner

Definition: Formally and non-formally trained individuals providing an educational service in ECD. This would include persons currently covered by the Educators Employment Act (Act No. 138 of 1994).

Source: Department of Social Development, 2006, Guidelines for Early Childhood Development Services

Note: Synonyms are caregiver (deprecated), edu-carer (deprecated)

Example: None

Cross reference: None

Reference code: *10101*

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Education

Definition:	The process of teaching, educating or training other persons in any education institution, other than training as defined in section 1 of the Manpower Training Act, 1981 (Act 56 of 1981).
Source:	RSA, 2000, South African Council for Educators Act (Act No 31 of 2000)
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10102*

Education circuit

Definition:	The geographic area within an education district that has been demarcated by the MEC for Education as the second -level administrative sub-division with a PED.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10103*

Education circuit office

Definition:	The field of an education district office in a circuit
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10436*

Education district/region

Definition:	The geographic area within a province that has been demarcated by the MEC for Education as the first –level administrative sub-division within a PED.
Source:	Department of Education
Note	None
Example:	None
Cross reference:	None
Reference code:	*10104*

Education district office

Definition:	The headquarters of an education district
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10437*

Education institution

Definition:	Any institution providing education, whether early childhood education, primary, secondary, further or higher education, and also an institution providing specialised, vocational, adult, distance or community education.
Source.	Adapted from RSA, 2008, National Qualifications Framework Act (Act No 67 of 2008) and RSA, 1996, National Education Policy Act (Act No. 27 of 1996)
Note.	None
Example:	Schools, FET colleges, universities, ABET centres, ECD centre, home education sites
Cross reference:	None
Reference code:	*10106*

SC006, Dictionary of Education Concepts and Terms

Education management

Definition: The day-to-day organisation of teaching and learning, and the activities that support teaching and learning. The professional management of public schools is the responsibility of the head of the institution who is also the manager of the school (principal) and other members of the professional management team. Management in schools includes a wide variety of processes related to teaching and learning.

Source: Stewart Mothata, et al, 2000, A dictionary of South African Education and Training

Note: None

Example: None

Cross reference: None

Reference code: *10107*

Education management information systems (EMIS) officer

Definition: The official of the education department charged with certain responsibilities regarding education management information, in terms of the Education Information Policy (2004).

Source: RSA, 2004, National Education Information Policy

Note: None

Example: None

Cross reference: None

Reference code: *10108*

Education sector

Definition: See education sub-sector

Source: None

Note: None

Example: None

Cross reference: Government sector, education sub-sector

Reference code *10438*

Education specialist

Definition: A person employed in terms of the Employment of Educators Act 76 of 1998 as an educator based in the office supporting curriculum delivery in various ways. There are four levels of education specialists; namely, Education Specialist, Senior Education Specialist, Deputy Chief Education Specialist and a Chief Education Specialist.

Source: ELRC, 2008, Derived from Collective Agreement 1 of 2008-OSD Document

Note: None

Example: None

Cross reference: None

Reference code: *10109*

Education office

Definition: A facility used for the management and administration of education and education processes by the National and Provincial Education Departments.

Source: Department of Education

Note: Each educational office may be assigned a National EMIS Number. An education office is not an education institution.

Example: Districts, circuits, teachers centres, national, provincial and regional education offices

Cross reference: None

Reference code: *10110*

Education subsector

Definition: Grouping of programmes in the education sector.

Source: Department of Education

Note: The National Qualifications Act (Act No 67 of 2008) refers to a sector as "education and training for which a quality council is responsible for".

Example: ECD, ordinary schools, special schools, ABET, FET, HE

Cross reference: Government sector, education sub-sector

Reference code: *10386*

Educational programme

Definition: A collection of educational activities which are organised to accomplish a pre-determined objective or the completion of a specified set of educational tasks

Source: OECD, 2004, OECD Handbook for Internationally Comparative Education Statistics: Concepts, Standards, Definitions and Classifications

Note: None

Example: None

Cross reference. None

Reference code: *10111*

Educator

Definition: Any person, who teaches, educates or trains other persons or who provides professional educational services.

Source: RSA, 1998, Employment of Educators Act (Act No 76 of 1998)

Note: In the case of an educator employed by the state, it refers to an educator employed in terms of the EEA.

Example: Teachers, principals, SMT members, office-based staff employed in terms of the EEA.

Cross reference: Educator staff, non-educator staff, SMT, teacher, office-based staff.

Reference code: *10112*

Educator attendance register

Definition: A daily record of educators' attendance at school classroom.

Source: Adapted from Stewart Mothata, et al, 2000, A dictionary of South African Education and Training

Note: None

Example: None

Cross reference. None

Reference code: *10034*

Educator-school ratio (ESR)

Definition: Average number of educators per school.

Source. Department of Education

Note: None

Example: None

Cross reference: LSR, LER

Reference code: *10439*

Educator staff

Definition: All educators employed at a school.

Source: Department of Education

Note: Whether remunerated by the state, SGB or any other source.

Example: None

Cross reference: Educator, non-educator staff

Reference code: *10113*

Effectiveness

Definition: A measure of the extent to which an intervention (policy, programme, project) achieves its objectives.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10114*

Efficiency

Definition: A measure of how well the education system uses resources to achieve its objectives.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10115*

Enrolled learner

Definition: A learner who is admitted at a school and whose name is recorded in the admission register.

Source: Department of Education

Note: None

Example: None

Cross reference: Enrolment

Reference code: *10117*

Enrolment

Definition: Means admission of a learner by a principal to a grade in a school (verb); means the number of learners enrolled in a class or a school (noun).

Source: Department of Education

Note: None

Example: None

Cross reference Registration, attend, enrolled learner

Reference code: *10118*

Environmental access

Definition: The means with which people with disabilities are able to enter, use and leave the built environment.

Source Department of Education, 2006, Full-Service School Environmental Access Manual

Note: The South African Schools Act, (Act No 84 of 1996), section 12 (5) states that the Member of the Executive Council must take all reasonable measures to ensure that the physical facilities at public schools are accessible to disabled persons.

Example: Environmental accessibility features include ramps, wheelchair accessible toilets, widened doorways, levelled walkways, lowered light switched, etc.

Cross reference: Inclusive education, curriculum adaptation

Reference code: *10477*

Epilepsy

Definition: Disorder caused by the sudden over activity of brain cells and characterised by repetitive attacks of a diverse nature. Seizures (or convulsions) occur when there is abnormal electrical discharge in the brain. This may be triggered by chemical imbalance or a structural abnormality. Seizures differ in cause, nature, severity, management and long term effect.

Source: Epilepsy South Africa, 2009

Note: None

Example: None

Cross reference: None

Reference code: *10119*

SC006, Dictionary of Education Concepts and Terms

Equity

Definition: A measure of the fairness with which education opportunities, resources or outcomes are distributed among the learning population.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10120*

Evaluation

Definition: The systematic determination of merit, worth and significance of something or someone using criteria determined against a set of standards.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10121*

Ex department of education

Definition: Government Departments of Education that existed prior to 1994.

Source: Department of Education

Note: None

Example: DET, Houses of Assembly, Representatives and Delegates, Departments of Education established in the Transkei, Bophuthatswana, Venda and Ciskei.

Cross reference: None

Reference code: *10122*

Examination

Definition: A component of the assessment process that refers to the culmination of the summative assessment process when learners are subjected to a final sitting at the end of the year.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10123*

Examination Centre

Definition: A registered venue, at which the National Senior Certificate Examinations are conducted, administered and managed.

Source: RSA, 2008, Regulations Pertaining to the Conducting, Administration and Management of Assessment for the National Senior Certificate

Note: None

Example: None

Cross reference: None

Reference code: *10124*

Extra- curricular activity

Definition: Activities organised by an education institution that fall outside of the formal curriculum.

Source: Department of Education

Note: These activities can take place within the education institution or outside of the education institution. These programmes are not compulsory for every learner and learners are not assessed for these programmes. A school may charge a fee for such programme.

Example: Sporting and cultural activities, science clubs, book clubs

Cross reference: Extra mural activity

Reference code: *10125*

Extra mural activity

Definition: Activities organised by an education institution that takes place outside of the premises of education institutions. These could be part of or outside of the formal curriculum.

Source. Department of Education

Note: None

Example: Excursions, field trips

Cross reference: Extra-curricular activity

Reference code: *10126*

Fee exemption

Definition: The total, partial or conditional exemption of parents who are unable to pay school fees from the payment of such fees.

Source. RSA, 2006, Regulations for the exemption of parents from the payment of school fees

Note: None

Example: None

Cross reference: None

Reference code. *10440*

Further Education and Training (FET)

Definition: All learning and training programmes leading to qualifications from Levels 2 to 4 of the National Qualifications Framework or such further education and training levels determined by SAQA and contemplated in the South African Qualifications Authority Act, 1995 (Act No. 58 of 1995), which levels are above general education but below higher education.

Source: RSA, 2001, General and Further Education and Training Quality Assurance Act (Act No. 58 of 2001) and RSA, 2006, Further Education and Training Colleges Act (Act No 16 of 2006

Note. This corresponds with ISCED Level 3.

Example None

Cross reference: FET band, FET College, private FET College, public FET College, FET College Council, FET lecturer

Reference code. *10140*

Further Education and Training (FET) College

Definition. An institution that provides further education of all learning and training programmes leading to qualifications from levels 2 to 4 of the National Qualifications Framework as contemplated in the South African Qualifications Authority Act, 1995 (Act No.58 of 1995),which levels are above general education but below higher education.

Source: RSA, 2006, Further Education and Training Colleges Act (Act No 16 of 2006)

Note: None

Example: None

Cross reference: FET, public FET College, private FET College, FET College Council, FET lecturer

Reference code: *10142*

Further Education and Training (FET) College Council

Definition: The governing structure of a public FET college.

Source: RSA, 2006, Further Education and Training Colleges Act (Act No 16 of 2006)

Note: None

Example: None

Cross reference: FET, public FET College, private FET College, FET lecturer

Reference code. *10143*

SC006, Dictionary of Education Concepts and Terms

Further Education and Training (FET) College lecturer

Definition: Any person, who teaches, educates or trains other persons or who provides professional educational services at any college, and who is appointed in a post on any lecturer establishment under the FET Act.

Source: RSA, 2006, Further Education and Training Colleges Act (Act No 16 of 2006)

Note: None

Example: None

Cross reference: FET, FET College, FET college council, private FET College, public FET College

Reference code: *10128*

Further Education and Training (FET) College Management Staff

Definition: Means the principal and vice-principal of a FET college.

Source: RSA, 2006, Further Education and Training Colleges Act, 2006 (Act No. 16 of 2006)

Note: None

Example: None

Cross reference: None

Reference code: *10213*

Further Education and Training (FET) phase

Definition: The fourth phase of a schooling curriculum applicable in Grades 10, 11 and 12.

Source: Department of Education

Note: None

Example: None

Cross reference: FET, foundation phase, intermediate phase, senior phase

Reference code: *10141*

Financial statement

Definition: Statements consisting of at least - (a) a balance sheet: (b) an income statement; (c) a cash-flow statement; (d) any other statements that may be prescribed; and (e) any notes to the statements.

Source: RSA, 1999, Public Finance Management Act (Act No 1 of 1999)

Note: None

Example: None

Cross reference None

Reference code: *10129*

First additional language

Definition: A compulsory language subject that learners are expected to undertake at that level.

Source: Adapted from Department of Education, 2002, Revised National Curriculum Statement Grades R-9 (Schools) Languages

Note: None

Example: None

Cross reference: Home Language, second additional language, first additional level

Reference code: *10130*

Focus school

Definition: Education institution that provide education in subjects that develop the potential of learners in the field for which they display interest.

Source: Department of Education

Note: None

Example: None

Cross reference: Intermediate school

Reference code: *10441*

SC006, Dictionary of Education Concepts and Terms

Formal education

Definition	Education institutions that provide education in subjects that develop potential of learners in field in which they display interest
Source:	DoE
Note:	None
Example.	None
Cross reference:	Non-formal education, informal learning
Reference code:	*10131*

Formally opened institution

Definition:	An education institution whose establishment is published in a Provincial *Gazette* of a Provincial education department.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	Formally closed institution, institution closure date
Reference code:	*10132*

Formally closed institution

Definition:	An education institution whose closure is published in a *Provincial Gazette* of a Provincial education department.
Source:	Department of Education
Note:	None
Example.	None
Cross Reference:	Institution closure date
Reference Code:	*10133*

Formative assessment

Definition:	Monitors and supports the process of learning and teaching, and is used to inform learners and teachers about learners' progress so as to improve learning. Constructive feedback is given to enable learners to grow.
Source	Department of Education, 2002, Revised National Curriculum Statement Grades R-9 (Schools)
Note	None
Example:	None
Cross reference.	None
Reference code:	*10442*

Foundation phase

Definition:	The first phase of schooling curriculum applicable in Grades R, 1, 2 and 3.
Source:	Department of Education
Note:	Although Grade R is part of the foundation phase, it is not part of the primary level of schooling.
Example:	None
Cross reference.	Primary level of schooling, intermediate phase, senior phase, FET phase
Reference code.	*10134*

Full service schools (FSS)

Definition:	An ordinary school that is specially resourced and orientated to address a full range of barriers to learning in an inclusive education setting.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10135*

SC006, Dictionary of Education Concepts and Terms

Full **time equivalence**

Definition: A measure that attempts to standardise a student's actual course load against the normal course load.

Source: OECD, (2002) Education at a Glance

Note: This can also be applied to staff members

Example: A programme offered by a student that covers only a portion of the agreed contact time of 1300 hours, e.g. 200 hours of contact time, would have a duration of 0.15

Cross Reference: Full Time Equivalent (FTE) Students

Reference Code: *10136*

Full time equivalent (FTE) enrolment

Definition: Number of students who are enrolled for an academic programme for a full academic year and who are registered for all the courses included in the curriculum of that programme. If a student is following, for example, only half of the courses required for a full-year academic programme, then he/she will be counted as 0.50 FET students. If a student is taking 20% more than the courses required in a standard full- year curriculum, he he/she would be counted as 1.20 FET students.

Source: Department of Education

Note: In the case of Higher Education, FTE enrolment is obtained when the number of students is multiplied by the credit of instructional offering rather than the programme duration.

Example: None

Cross reference: None

Reference code: *10137*

Full time staff member

Definition: A staff member who is employed in a full time post for a minimum of period of 12-month and delivers at least 22.5 hours of teaching per week.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10138*

Funding type

Definition: The funding sector to which the educational institution belongs for example independent or public.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10139*

Gender

Definition: Social distinction between males and females.

Source: Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa

Note: Gender is distinguished from sex which is biologically determined.

Example: None

Cross reference: None

Reference Code: *10144*

Gender parity index (GPI)

Definition: Ratio of female to male values of a given indicator.

Source: UNESCO, 2008, EFA Global Monitoring Report 2009. Education for All: Overcoming Inequality: Why Governance Matters

Note: A GPI of 1 indicates parity between sexes; a GPI above or below 1 indicates a disparity in favour of one sex over the other.

Example: None

Cross reference: None

Reference code: *10145*

General Education and Training (GET)

Definition: All programmes leading to a qualification of Level 1 of the National Qualifications Framework. It represents nine years of schooling that is from Grade 1 to Grade 9 as well as ABET levels 1 to 4.

Source: RSA, 2001, General and Further Education and Training Quality Assurance Act (Act No 58 of 2001)

Note: None

Example: None

Cross reference: Further Education and Training , Compulsory Education

Reference code: *10146*

Geographical coordinates

Definition: An ordered set of two coordinates specifying a position in degrees of latitude and longitude.

Source: Department of Education

Note: Previously, this had longitude before latitude, which is incorrect. It is important to comply with the internationally accepted norm, otherwise users could get latitude and longitude mixed in life-threatening situations.

Example: None

Cross reference: Geographical coordinates

Reference code: *10148*

Geographical waypoints

Definition: Sets of coordinates that identify a point in physical space. An ordered set of three coordinates specifying a position in degrees of latitude, longitude and altitude.

Source: Department of Education

Note: Latitude denotes North South or Y-axis distance covered, longitude denotes East West or X-axis distance covered and altitude denotes vertical distance above sea level, measured upwards.

Example None

Cross reference: Geographical coordinates

Reference code: *10443*

Government sector

Definition: A grouping of government functions according to area of focus.

Source: Department of Education

Note: None

Example: Education, Health, Defence and Security, Transport

Cross reference: Education sector, education sub-sector

Reference code: *10354*

Grade

Definition: The part of an educational programme which a learner may complete in one school year, or any other education programme which the Member of the Executive Council may deem equivalent thereto.

Source RSA, 1996, South African Schools Act (Act No 84 of 1996)
Note: None

Example: None

Cross reference: None

Reference code *10149*

Grades approved

Definition: The grades that a school is permitted to offer as approved by the Head of Department of the Provincial Education Department.

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Source: Department of Education
Note: None
Example: None
Cross reference: None
Reference code: *10150*

Grades offered
Definition: The actual grades offered by a school in a particular year.
Source: Department of Education
Note: None
Example: None
Cross reference: None
Reference code: *10151*

Grade R
Definition: The reception year for a learner, that is, it is the grade immediately before Grade 1.
Source: Department of Education
Note: None
Example: None
Cross reference: None
Reference code: *10152*

Graduate
Definition: A student who has successfully completed all requirements of an educational programme and has been awarded a certificate of completion.
Source: Postelwaithe, TN and Torsten Husen, 1994, The International Encyclopaedia of Education
Note: None
Example: None
Cross reference: None
Reference code: *10153*

Gross enrolment rate (GER)
Definition: Number of learners or students enrolled in a given level of education, regardless of age, expressed as a percentage of the population in the theoretical age group for the same level of education.
Source: UNESCO Institute of Statistics, 2008, Comparing Education Digest 2008
Note: None
Example: None
Cross reference: None
Reference code: *10154*

Harassment
Definition: Behaviour which is hostile or offensive to a reasonable person and which unreasonably interferes with an individual's work, academic performance and any behaviour that creates an undermining of the integrity or dignity of an individual. Such behaviour can make a reasonable person feel uncomfortable, unsafe, frightened, embarrassed, and may be physical, verbal or non-verbal. The common link is that the behaviour would be unwanted by any reasonable person and could not be justified through a personal or family relationship.
Source: Department of Education, 2002, Regulations to Prohibit Initiation Practices in Schools
Note: None
Example: None
Cross reference: None
Reference code: *10444*

Hard of hearing (mild to moderate hearing loss)

Definition:	Learners who experience a moderate hearing impairment and who are in need of additional specialised support. Hearing must be assessed through an auditory test and the decibel loss must be more than 31dB for persons under the age of 15 and more than 41dB for persons 15 years and older.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	South African Sign Language
Reference code:	*10155*

Head-count enrolment

Definition:	Number of students enrolled on a given census date. Students are counted as units, regardless of whether they are full-time or part-time and regardless of the number of courses they are enrolled in.
Source:	Department of Education
Note:	Students enrolled for 20%, 50% or 100% of a full-time curriculum will all be counted as units in a headcount total.
Example:	None
Cross reference:	Full Time Equivalent (FTE) enrolment
Reference Code:	*10156*

Head of Department (HoD)

Definition:	Means the head of the provincial department of education. It also refers to the job title of an educator in a public school who is at Post-Level 2. This educator could be responsible to head a subject area, a learning area or a phase.
Source:	RSA, 1996, South African Schools Act, 1996 (Act No 84 of 1996) and Employment of Educators, 1998 (Act No 76 of 1998) and Personnel Administration Measures
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10157*

Health professionals

Definition:	Persons employed in the Department of Education as qualified in terms of the Health Act and registered with the Health Professional Council, for example paramedics and nurses.
Source:	Department of Education
Note:	None
Example:	None
Cross reference	None
Reference code	*10158*

Highest level of education completed

Definition:	The highest grade completed at school or the highest post-school qualification obtained.
Source:	Adapted from Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa
Note	None
Example:	None
Cross reference:	None
Reference code:	*10159*

SC006, Dictionary of Education Concepts and Terms

Higher Education

Definition: All learning programmes leading to qualifications higher than Grade 12 or its equivalent in terms of the National Qualifications Framework as contemplated in the South African Qualifications Authority Act, 1995 (Act No 58 of 1995), and includes tertiary education as contemplated in Schedule 4 of the Constitution of the Republic of South Africa, 1996.

Source: RSA, 1997, Higher Education Act (Act No 101 of 1997)

Note: This corresponds to ISCED Levels 5 and 6.

Example: None

Cross reference: None

Reference code: *10160*

Higher Education Institution

Definition: Any institution that provides higher education on a full time, part time or distance basis and which is established or deemed to be established as a public higher education institution under the Higher Education Act, 1997; declared a public higher education institution under the Higher Education Act, 1997, or registered or conditionally registered as a private higher education institution under the Higher Education Act, 1997.

Source: RSA, 1997, Higher Education Act (Act No 101 of 1997)

Note: None

Example: None

Cross reference: University, private HEI, public HEI

Reference code: *10161*

Historical data

Definition: Refers to data that is of two or more years old.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10162*

HIV/AIDS status

Definition: Includes actual or perceived presence in a person's body of the Human Immunodeficiency Virus (HIV) or symptoms of Acquired Immune Deficiency Syndrome (AIDS), as well as adverse assumption based on this status.

Source: RSA, 2000, Promotion of Equality and Prevention of Unfair Discrimination Act (Act No 4 of 2000)

Note: None

Example: None

Cross reference: AIDS

Reference code: *10163*

Home education

Definition: A programme of education that a parent of a learner may provide to his/her own child at their own home. A parent may, if necessary, enlist the services of a tutor for specific areas of the curriculum; or a legal independent form of education, alternative to attendance at a public or an independent school.

Source: RSA, 1996, National Education Policy Act (Act No 27 of 1996) Policy for the registration of learner for Home education

Note: A parent who wishes to provide home education for his or her child must apply to the HOD to register. All provincial education departments are expected to maintain a register of learners registered for home education.

Example: None

Cross reference: None

Reference code: *10164*

SC006, Dictionary of Education Concepts and Terms

Home language

Definition:	The language that is spoken most frequently at home by a learner.
Source:	Department of Education
Note:	It also refers to a subject offered at school at a particular language level
Cross reference:	Language level
Example:	None
Reference code:	*10165*

Host school

Definition:	A school that owns buildings and shares its infrastructure with another education institution.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	Cluster schools, platooning school
Reference code:	*10166*

Hostel

Definition:	A facility that provides accommodation, and/or food and care for learners.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10167*

Hostel boarders

Definition:	Learners/staff who live in a hostel during school terms.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10168*

Hostel staff

Definition:	Persons employed for the administration, maintenance and management of the hostel. It excludes educators responsible for supervision at the hostel.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10169*

Impact

Definition:	A measure of the direct and indirect long-term effects, whether intended or unintended, of interventions. Examples include the impact of education on income levels and access to employment. Impact could also refer to changes in a situation that a policy, programme or project brings about.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10170*

SC006, Dictionary of Education Concepts and Terms

Inclusive education

Definition: Inclusive education and training is about recognising and respecting the differences among all learners and building on their similarities. Further, it is about supporting all learners, educators and the system as a whole so that the full range of learning needs can be met. It involves changing attitudes, behaviour, teaching methodologies, curricula and the environment to meet the needs of all learners.

Source: Department of Education, 2001, Education White Paper 6 (Section 1.5.2): Special Needs Education: Developing an Inclusive Education and Training System

Note: An inclusive education system includes a arrange of institutions such as special schools, special school resource centres, full-service/inclusive schools and district-based support teams.

Example: None

Cross reference: Curriculum adaptation, barriers to learning

Reference code: *10478*

Independent school

Definition: A school registered or deemed to be registered in terms of section 46 of the South African Schools Act 84 of 1996.

Source: RSA, 1996, South African Schools Act (Act No 84 of 1996)

Note: None

Example: None

Cross reference: School, special school, ordinary school, public school

Reference code: *10171*

Indicator

Definition: A measure designed to assess the performance of a system, policy, programme or project.

Source: Department of Education

Note: None

Example: None

Cross reference None

Reference code: *10172*

Indigenous language

Definition: A language that originated in a specified territory or community and was not brought in from elsewhere.

Source: UNESCO, 2008, EFA Global Monitoring Report 2009, Education for All: Overcoming Inequality: Why Governance Matters

Note: None

Example: None

Cross Reference: None

Reference Code *10173*

Individual support plan

Definition: A plan designed for learners who needs additional support or expanded opportunities, developed by educators in consultation with the parents and the Institution-level Support Team.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10174*

Informal learning

Definition: This is learning that has been acquired outside a formal course of study undertaken at an education institution. Also expresses non-formal or experiential learning.

Source: OECD, 2004, OECD, Handbook for Internationally Comparative Education Statistics, Concepts, Standards, Definition and Classifications

Note: This definition can also be used for informal and non-formal education.

Example: None

Cross reference: Formal education, non-formal education

Reference code: *10175*

Informal settlement

Definition: An unplanned settlement on land that has not yet been surveyed or proclaimed as residential, consisting mainly of informal dwellings.

Source: Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa

Note: None

Example: None

Cross reference: None

Reference code: *10176*

Information

Definition: Consists of data presented in a context so that it can be applied or used.

Source: The Presidency, 2007, Policy Framework for the Government-wide M&E System

Note: None

Example: None

Cross reference: Data, knowledge

Reference code: *10177*

In-loco parentis

Definition: Acting in the place of a parent who has entrusted the custody and control of his or her child to an educator or another person during normal intramural or extramural school activities.

Source: Department of Education, 2002, Regulations to Prohibit Initiation Practices in Schools

Note: None

Example: None

Cross reference: Parent

Reference code: *10178*

Institution closure date

Definition: Date on which an education institution is officially closed.

Source: Department of Education

Note: Together with the closure reason, this is a repeating field – but is used for historical purposes. If an institution is 'reopened', it should be assigned a new National EMIS Number.

Example: None

Cross reference: Legal status of an institution, institution not yet open, institution closure reason, formally closed institution, formally opened institution, institution status

Reference code: *10058*

Institution closure reason

Definition: Reason for an education institution being closed.

Source: Department of Education

Note: None

Example: None

Cross reference: Legal status of an institution, institution not yet open, formally closed institution, formally opened institution, institution status

Reference code: *10059*

SC006, Dictionary of Education Concepts and Terms

Institution name

Definition: The official name of an education institution.

Source: Department of Education

Note: None

Example: None

Cross reference: Alternate institution name

Reference code: *10446*

Institution not yet open

Definition: Education institutions such as schools that have not been formally opened in terms of a provisional gazette.

Source: Department of Education

Note: It refers to the period before an institution is formally opened and gazetted.

Example: None

Cross reference: Institution closure date, institution closure reason, institution status, formally opened institution. Legal status of an institution

Reference code: *10179*

Institution status

Definition: Refers to the legal, practical and reporting status of an education institution.

Source: Department of Education

Note: None

Example: None

Cross reference: Legal status of an institution, institution not yet open, institution closure reason, formally closed institution, formally opened institution, institution status

Reference code: *10382*

Instructional period

Definition: Allocated time slot in a school day designated for instruction in a subject, learning area, or learning programme for a particular day in a school timetable.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10180*

Instructional time

Definition: The amount of allocated time during which instruction is provided in the essential learning areas.

Source: Department of Education, 2000, National Policy for Designing School Calendars for Ordinary Public Schools in South Africa

Note: None

Example: None

Cross reference: None

Reference code: *10181*

Integrity of data

Definition: Integrity refers to maintaining the correctness and consistency of data.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10182*

SC006, Dictionary of Education Concepts and Terms

Intended instructional time

Definition: The amount of time a learner ought to receive instruction from an educator.

Source: OECD, 2004, OECD Handbook for Internationally Comparative Education Statistics: Concepts, Standards, Definitions and Classifications

Note: Synonym is notional time

Example: None

Cross reference: None

Reference code: *10183*

International Standards Classification of Education (ISCED)

Definition: A classification system that provides a framework for the comprehensive statistical description of national educational systems and a methodology that translates national educational programmes into internationally comparable levels of education.

Source: UIS, 2004, Global Education Digest

Note: None

Example: None

Cross reference: None

Reference code: *10447*

Intermediate phase

Definition: The second phase of a schooling curriculum applicable in Grades 4, 5 and 6.

Source: Department of Education

Note: None

Example: None

Cross reference: Foundation phase, senior phase, FET phase

Reference code: *10184*

Intermediate school

Definition: A school that offers a selection of grades from Grade R to Grade 12, but such a selection is not in line with the grade limits of either a primary or secondary school.

Source: Adapted from, RSA, 2008, Draft National Minimum Norms and Standards for School Infrastructure

Note: A school that is not a primary, secondary or combined school

Example: None

Cross reference: Combined school, primary school, secondary school, focus school

Reference code: *10417*

Interpretability of data

Definition: The ease with which users can understand data through provision of metadata.

Source: Adapted from Statistics South Africa, 2008, South African Statistical Quality Assessment Framework (SASQAF)

Note: None

Example: None

Cross reference: None

Reference code: *10185*

Intervention school

Definition: A school in which special intervention programmes are being implemented.

Source: Department of Education

Note: None

Example: Dinaledi, QIDS-Up, schools in nodal areas, full service schools

Cross reference: None

Reference code: *10186*

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Item response rate

Definition: The ratio of the number of units responding to an item in a questionnaire (survey form) to the number of responding units eligible to have responded to the item.

Source: Adapted from Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa

Note: None

Example: None

Cross reference: Unit response rate

Reference code: *10187*

Joint appointment

Definition: A joint appointment is one that involves a person being a staff member of the institution and at the same time being a staff member of another entity which is not controlled by the institution.

Source: Department of Education, 2008, Adapted from Glossary-Specifications for Unit Record Student Staff and Building Space Collections

Note: None

Example: A teacher that is employed by both an SGB as well as by another institution

Cross reference: None

Reference code: *10188*

Knowledge

Definition: Information becomes knowledge when connections and links to other information items are analyzed to facilitate critical thinking and reasoning.

Source: The Presidency, 2007, Policy Framework for the Government-wide M&E System

Note: None

Example: None

Cross reference: Data, information

Reference code: *10189*

Language level

Definition: Proficiency level at which language learning areas are offered at school, i.e. home language, first additional language and second additional language.

Source: Department of Education

Note: None

Example: Home language, first additional language, second additional language

Cross reference: None

Reference code: *10190*

Language of learning and teaching (LOLT)

Definition: Is a language medium through which learning and teaching, including assessment occurs.

Source: Department of Education

Note: Synonym is medium of instruction

Example: None

Cross reference: LOLT

Reference code: *10191*

Language proficiency

Definition: The level of competence at which an individual is able to use language for both basic communicative tasks and academic purposes.

Source: Department of Education

Note: None

Example: None

Cross reference: None

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Reference code: *10192*

Language learning areas

Definition: Refers to learning areas that include the eleven official languages, those languages approved by the Pan South African Language Board (PANSALB) as well as Braille and the South African Sign Language approved by UMALUSI.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10193*

Large school

Definition: School that has 721 to 900 learners.

Source: RSA, 2008, Draft National Minimum Norms and Standards for School Infrastructure

Note: None

Example: None

Cross reference: Medium sized schools, medium to large schools, mega schools, micro schools, ultra micro schools, small schools

Reference code: *10194*

Learner

Definition: Means any person receiving education or obliged to received education in terms of the South African Schools Act, 1996 (Act 84 of 1996).

Source: RSA, 1996, South African Schools Act (Act No 84 of 1996)

Note: The term learner is usually used to refer to those in the schooling system and students refers to those in FET Colleges or HEIs.

Example: None

Cross reference: Age, age of admission of a learner, student

Reference code: *10196*

Learner assessment

Definition: The process of identifying, gathering and interpreting information about a learner's achievement. This includes internal as well as external assessment.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10029*

Learner-classroom ratio (LCR)

Definition: Average number of learners per classroom in a given school year .

Source: None

Note: None

Example: None

Cross reference: None

Reference code: *10448*

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Learner-educator ratio (LER)

Definition: Average number of learners per educator at a specific level of education in a given school-year.

Source: UNESCO Institute of Statistics, undated, Education Indicators Technical Guidelines

Note: None

Example: None

Cross reference: ESR, LSR, class size

Reference code: *10202*

Learner-school ratio (LSR)

Definition: Average number of learners per school.

Source: Department of Education

Note: None

Example: None

Cross reference: ESR, LER, class size

Reference code: *10418*

Learner profile

Definition: A continuous record of information that provides an all-round impression of a learner's progress, including the holistic development of values, attitudes and social development. It assists the teacher in the next grade or school to understand the learner better and therefore to respond appropriately to the learner. The profile must be safeguarded for every learner and should accompany learners throughout their school careers.

Source: Department of Education, 2009, Revised National Curriculum Statement Grades R-9 (Schools)

Note: None

Example: None

Cross reference: None

Reference code: *10197*

Learner transfers from a school

Definition: Is a measure of the number of learners that have deregistered from their current school and intend to enrol at another school.

Source: Department of Education

Note: This information can be obtained from the learner transfer form that schools usually provide to learners that intend to enrol at another school. This measure excludes those learners that are transferred from a primary school to a high school.

Example: None

Cross reference: None

Reference code: *10198*

Learner transfers to a school

Definition: Refers to learners that are enrolled at the current school, but had been enrolled at another school previously.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10199*

Learners with special education needs

Definition: Learners who have been identified through a screening, identification and assessment process as having additional support needs that would require reasonable accommodation and interventions of a specialized nature.

Source: Department of Education

Note: Specialised intervention may include availability of staff with specialised skills, training and orientation of staff, supply of specialised equipment and assistive technology as well as ensuring environmental accessibility in the

site of learning.

Example: None

Cross reference: Disability, persons with disabilities, barriers to learning

Reference code: *10200*

Learner retention in school

Definition: The continued participation of a learner in the formal schooling system until the completion of schooling.

Source: Department of Education, 2008, Learner Retention in the South African Schooling System

Note It is the complement of drop-out. It is an indicator of the efficiency or quality of the schooling system.

Example: None

Cross reference: None

Reference code: *10201*

Learning

Definition: The acquisition of knowledge, understanding, values, skill, competence or experience

Source: RSA, 2008, National Qualifications Framework Act (Act No 67 of 2008)

Note: None

Example: None

Cross reference: None

Reference code: *10449*

Learning area

Definition: A field of knowledge, skills and values which has unique features as well as connections with other fields of knowledge and learning areas.

Source: Department of Education, 2002, Revised National Curriculum Statement Grades R-9 (Schools)

Note: None

Example: None

Cross reference: None

Reference code: *10203*

Learning outcome

Definition: A description of what knowledge, skills and value learners should know, demonstrate and be able to do.

Source: Department of Education, 2002, Revised National Curriculum Statement Grades R-9 (Schools) Overview

Note: None

Example: None

Cross reference: None

Reference code: *10450*

Learning programme

Definition: Structured and systematic arrangements of activities that promote the attainment of learning outcomes and assessment standards for the phase.

Source: Department of Education, 2002, Revised National Curriculum Statement Grades R-9 (Schools)

Note: None

Example: None

Cross reference: None

Reference code: *10204*

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Legal status of an institution

Definition: Is an indication of whether an institution has been formally opened, formally closed or not yet open in terms of the South African Schools Act and other relevant legislation.

Source: Department of Education

Note: None

Example: None

Cross reference: Practical status of an institution, reporting status of an institution, institution status, formally opened institution, formally closed institution

Reference code: *10205*

Lesson plan

Definition: A document that describes what a teacher intends to teach, how the teacher intends to teach and the preparatory material intended to be used for a particular lesson.

Source: Department of Education

Note: A Lesson Plan could range in duration from a single activity to a term's teaching, learning and assessment and, in terms of actual time, may last from a day to a week or a month. It includes how (i.e. teaching style, approach and methodology) teaching, learning and assessment activities are to be managed in the classroom.

Example: None

Cross reference: None

Reference code: *10451*

Level of support needs

Definition: Scope and intensity of support needed at system, school, educator and learner level. This is the main organiser for schools, funding and post provisioning in the inclusive education system.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10206*

Lifelong learning

Definition: All learning that is acquired throughout a person's life including formal and informal. Number of students enrolled: refers to the number of individuals (head count) who are enrolled within the reference period. Is used to calculate participation rates within the population at large and to profile the student body whilst the number of registrations is used in assessing total educational activity, resource allocation and operational efficiency.

Source: UNESCO Institute for Statistics, undated, Glossary

Note: None

Example: None

Cross reference: None

Reference code: *10207*

Literacy

Definition: Ability to read and write with understanding in any language. A person is literate who can, with understanding; both read and write a short simple statement on his/her everyday life.

Source: Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa

Note: Level of education attainment equivalent to Grade 7 is often used as proxy measure for literacy.

Example: None

Cross reference: Adult literacy rate, youth literacy rate

Reference code: *10208*

Literacy learning programme

Definition: Is offered in Grade R, Grade 1, Grade 2 and Grade 3

Source:	Department of Education, 2003, Foundation Phase Teacher's Guide for the Development of Learning Programmes
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10471*

Local municipality

Definition:	A municipality that shares municipal executive and legislative authority in its area with a district municipality within whose area it falls, and which is described in section 155 (1) of the Constitution of the Republic of South Africa, 1996, as a category B municipality.
Source:	RSA, 1998, Local Government Municipal Structures Amendment Act (Act No 117 of 1998)
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10209*

Lower secondary level of education

Definition:	Is generally designed to continue the basic programmes of the primary level but the teaching is typically more subject-focused, requiring more specialized teachers for each subject area. The end of this level often coincides with the end of compulsory education.
Source:	UNESCO, 2008, EFA Global Monitoring Report 2009. Education for All: Overcoming Inequality: Why Governance Matters
Note:	In South Africa this level of education refers to Grades 8 and 9. This corresponds with ISCED Level 2.
Example:	None
Cross reference:	None
Reference code:	*10210*

Macro data

Definition:	Observation data gained by a purposeful aggregation of statistical micro data.
Source:	Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10211*

Mainstreaming

Definition:	Mainstreaming is about getting learners to 'fit' into a particular kind of system or integrating them into this existing system. It is about giving some learners extra support so that they can 'fit in' or be integrated into the 'normal' classroom routine.
Source:	Department of Education, 2001, Education White Paper 6: Special Needs Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10212*

Marital status

Definition:	Personal status of an individual in relation to the marriage laws or customs of a country.
Source:	Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10214*

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Master list of institutions

Definition: A register of all education institutions and all education offices.

Source: Department of Education

Note: It includes open and closed schools

Example: None

Cross reference: Education institution, education office, institution status

Reference code: *10215*

Master teacher

Definition: A classroom teacher who has been upgraded from a position of Senior Teacher with the added responsibility of facilitating professional development activities and providing support to the school management team if and when required.

Source: ELRC, 2008, Derived from Collective Agreement 1 of 2008-OSD Document

Note: None

Example: None

Cross reference: None

Reference code: *10216*

Medium sized school

Definition: School that has 121 to 240 learners.

Source: RSA, 2008, Draft National Minimum Norms and Standards for School Infrastructure

Note: None

Example None

Cross reference: Large schools, medium to large schools, mega schools, micro schools, ultra micro schools, small schools

Reference code: *10217*

Medium to large school

Definition: School that has 241 to 720 learners.

Source: RSA, 2008, Draft National Minimum Norms and Standards for School Infrastructure

Note: None

Example: None

Cross reference: Large schools, medium sized schools, mega schools, micro schools, ultra micro schools, small schools

Reference code: *10218*

Mega school

Definition: School that has more than 900 learners.

Source: RSA, 2008, Draft National Minimum Norms and Standards for School Infrastructure

Note None

Example: None

Cross reference: Large schools, medium sized schools, medium to large schools, micro schools, ultra micro schools, small schools

Reference code: *10219*

Metadata

Definition: Information on the underlying concepts, definitions and classifications used, the methodology of data collection and processing, and indicators or measures of accuracy of the statistical information.

Source: Association for Development of Education in Africa's (ADEA) Working Group on Education Management and Policy Support (WGMPS), 2009, Education Management Information Systems Norms and Standards for SADC Region)

Note: Metadata are data that describe other data, and data become metadata when they are used in this way. This

	happens under particular circumstances and for particular purposes, as no data are always metadata. The set of circumstances and purposes (or perspective) for which some data are used as metadata is called the context. So, metadata are data about data in some context.
Example:	None
Cross reference:	None
Reference code:	*10220*

Methodological soundness

Definition:	The application of international, national, or peer-agreed standards, guidelines, and practices to produce statistical outputs.
Source:	Adapted from Statistics South Africa, 2008, South African Statistical Quality Assessment Framework (SASQAF)
Note:	One of the dimensions of SASQAF
Example:	None
Cross reference:	None
Reference code:	*10221*

Micro data

Definition:	Observation data collected on an individual object or statistical unit.
Source:	Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10223*

Micro school

Definition:	School that has 31 to 50 learners.
Source:	RSA, 2008, Draft National Minimum Norms and Standards for School Infrastructure
Note	None
Example:	None
Cross reference	None
Reference code	*10224*

Mild to moderate intellectual disability

Definition:	Learners with an intellectual disability have significantly lower than average intellectual ability and deficits in social and adaptive functioning, that is, limitations in such areas as communication, social, daily living or movement skills. Learners with mild to moderate intellectual disability are academically functioning on level below 75% of that of their peers.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	Moderate to severe intellectual disability
Reference code	*10225*

Misconduct

Definition:	A deed or behaviour of an educator or learner that does not comply with their respective code of conduct.
Source:	Stewart Mothata, et al, 2000, A dictionary of South African Education and Training
Note:	None
Example:	Damage to property, smoking, gambling, substance abuse, graffiti, pornographic material, vandalism, disruption of teaching and lessons, use of alcohol, verbal abuse, truancy, forgery of parents signatures, gangsterism, carrying of dangerous weapons, bullying, disregarding instructions of authority, racism, etc
Cross reference:	None

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Reference code: *10226*

Moderate to severe/profound intellectual disability

Definition: Learners with moderate to severe/profound intellectual disability are academically functioning on a level below 50% of that of their peers. Some identifiable causes include: hereditary factors; chromosome abnormalities, such as in Down Syndrome; brain damage before or at birth; brain damage after birth due to illness or accident; malnutrition or other deprivation in early childhood.

Source: Department of Education

Note: None

Example: None

Cross reference: Mild to moderate intellectual disability

Reference code: *10227*

Monitoring

Definition: The systematic collection and recording of information in order to track progress towards the achievement of the objectives of an intervention and identify the need for corrective action.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10228*

Mortality statistics

Definition: The statistics collected on deaths amongst educators and learners.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10229*

Mother tongue

Definition: The language which a learner has acquired in early years and which normally has become his/her natural instrument of thought and communication.

Source: Department of Education

Note: None

Example: None

Cross reference: Home language, primary language, indigenous language

Reference code: *10230*

Multi-grade class

Definition: A class where learners in more than one grade are taught in the same classroom at the same time.

Source: Department of Education

Note: Situations arise where learners in more than one grade are taught in the same classroom at the same time with more than one educator

Example: None

Cross reference: None

Reference code: *10231*

Multilingualism

Definition: Ability to speak more than two languages; proficiency in many languages.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10232*

Multiple disability

Definition: Any combination of two or more types of disabilities.

Source: Department of Education

Note: This is similar to multiple barriers to learning

Example: None

Cross reference: None

Reference code: *10233*

Multipurpose classroom

Definition: A room designed or used for several purposes.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10452*

National Certificate (Vocational) – NC (V)

Definition: A qualification at Levels 2, 3 and 4 on the NQF framework (NQF) that is awarded to students who comply with the national policy requirements for the NQV.

Source: RSA, 2003, Approval of the Document: National policy on the Conduct, Administration and Management of the Assessment on the National Certificates (Vocational)

Note: The NC(V) is a 130 credit certificate at Level 4 on the National Qualification Framework (NQF). It comprises of two components: a fundamental learning component[three subjects totalling 50 credits – LOTL(20), Mathematics/Mathematical Literacy(20) and Life Orientation(10)] which represents a successive continuation of learning done at NQF Levels 2 & 3. The learning in each level is distinctive and there are no carryover of credits from one level to the next. The vocational component (four subjects totalling 80 credits at the level of certification), defines the qualification as being of a specific type. This involves learning experiences in situations contextually relevant to the particular vocational field as set out in the *National Policy on the Programme and Promotion Requirements of National Certificates and Non-formal Programmes offered in FET Colleges*

Example: None

Cross reference: NSC

Reference code: *10236*

National education data

Definition: Education data collected and processed by the Department of Education.

Source: Department of Education

Note None

Example: Most sample surveys undertaken by the Department of Education

Cross reference: Data consolidation, data integration, national level data

Reference code *10234*

National EMIS number

Definition: A nationally unique number that identifies an institution.

Source: Department of Education

Note: The National EMIS Number is allocated to the institution as soon as the possibility of it is conceived. The institution is recorded on the Master List of Institutions when it is allocated a National EMIS Number. The National EMIS Number shall not be reused. When an institution moves from one province to another because of demarcation, it must be closed in the first province and opened in the new province, with a new National EMIS Number. When a new institution is opened on premises previously used, it should be allocated a new National EMIS Number. Each campus for an FET College and each site for an ABET Centre shall have its own National EMIS Number. Synonym is Institution ID (deprecated).

Example: None

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Cross reference: None

Reference code: *10235*

National level data

Definition: Data that is consolidated to the national level.

Source: Department of Education

Note: None

Example: SNAP, Annual School Survey

Cross reference: Data consolidation, data integration, national education data

Reference code: *10237*

National Qualifications Framework (NQF)

Definition: A comprehensive system for the classification, registration, publication and articulation of quality- assured national qualifications.

Source: RSA, 2008, National Qualifications Framework (Act No 67 of 2008)

Note: None

Example: None

Cross reference: None

Reference code: *10238*

National Senior Certificate (NSC)

Definition: The NSC is a 130 credit certificate at Level 4 on the National Qualifications Framework (NQF). The NSC is to be awarded for the achievement of the exit level learning outcomes stipulated in the National Curriculum Statement (NCS) Grades 10-12 (General).

Source: Department of Education, The National Senior Certificate: A Qualification at Level 4 of the National Qualifications Framework (NQF)

Note: The NSC is equivalent to the completion of Grade 12 of the schooling system.

Example: None

Cross reference: NC (V)

Reference code: *10240*

National school nutrition programme

Definition: A programme of the Department of Education that involves the feeding of learners at designated schools. It also includes the establishment of vegetable gardens at schools as well as nutrition programmes through the curriculum.

Source: Department of Education, 2004, Implementation, Monitoring and Reporting Manual (National School Nutrition Programme)

Note: None

Example: None

Cross reference: None

Reference code: *10241*

Nature of appointment

Definition: Describes the manner in which a staff member is appointed..

Source: Department of Education

Note: None

Example: Temporary; appointment on contract; abnormal appointment; permanent; probation and substitute appointment

Cross reference: None

Reference code: *10242*

Net enrolment rate (NER)

Definition: Enrolment of the official age-group for a given level of education expressed as a percentage of the corresponding population.

Source: UNESCO Institute of Statistics, undated, Education Indicators Technical Guidelines

Note: None

Example: None

Cross reference: Total primary net enrolment ratio

Reference code: *10243*

Net intake rate (NIR)

Definition: New entrants in the first grade of primary education that are of official primary school-entrance age, expressed as a percentage of the population of the same age.

Source: UNESCO Institute of Statistics, undated, Education Indicators Technical Guidelines

Note: None

Example: None

Cross reference: None

Reference code: *10244*

New entrant

Definition: A learner who is enrolled in a grade during the current reference period but who was not enrolled in that grade in the previous reference year.

Source: Adapted from OECD, 2004, OECD Handbook for Internationally Comparative Education Statistics: Concepts, Standards, Definitions and Classifications

Note: None

Example: None

Cross reference. None

Reference code. *10245*

Nil response

Definition: A numeric response the value of which is zero.

Source Statistics South Africa

Note: None

Example: None

Cross reference. Non-response, Null response

Reference code: *10246*

No fee school

Definition: Schools that may not levy compulsory school fees and referred to as 'no fee schools' in Section 1 of South African School Act

Source. RSA, 2006, Norms and Standards for School Funding

Note: None

Example: None

Cross reference: None

Reference code: *10247*

Nodal area school

Definition: A school located in a presidential nodal area.

Source: Department of Education

Note: None

Example: None

Cross reference. Presidential nodal area

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Reference code: *10248*

Non-compliant dataset

Definition: A dataset that does not conform to requirements as prescribed by the National Department of Education.

Source: Department of Education

Note: None

Example: None

Cross reference: Compliant dataset

Reference code: *10249*

Non- educator staff

Definition: Persons employed at a school that are not educators.

Source: Department of Education

Note: This refers to the following categories: support staff, administrative staff, hostel staff, professional non-teaching staff. Such staff members could be remunerated by the state, SGB or any other source

Example: None

Cross reference: educator, educator staff

Reference code: *10250*

Non-formal education

Definition: Any organised and sustained educational activity that does not correspond exactly to formal education.

Source: UNESCO, 2008, EFA Global Monitoring Report 2009. Education for All: Overcoming Inequality: Why Governance Matters

Note: Non-formal education may take place both within and outside educational institutions, and may cater for persons of all ages. Depending on country contexts, it may cover educational programmes to impart adult literacy, basic education for out-of-school children, life-skills, work-skills and general culture. Non-formal education programmes do not necessarily follow the 'ladder' system, may have varying durations, and may or may not confer certification of the learning achieved.

Example: None

Cross reference: Formal education, informal learning

Reference code: *10251*

Non-official language

Definition: A language that, though relatively widely used, lacks officially sanctioned status in a particular legally constituted political entity.

Source: OECD, undated, Glossary of Statistical Terms

Note: None

Example: None

Cross reference: None

Reference code: *10453*

Non-response

Definition: Failure to obtain a measurement on one or more study variables for one or more key elements selected for the survey.

Source: OECD, 2007, Glossary of Statistical Terms

Note: This is also referred to as null response that is where no response is provided by the respondent

Example: None

Cross reference: Nil response, item response rate, unit response rate

Reference code: *10252*

NQF levels

Definition: A series of levels of learning achievement arranged in ascending order from one to ten, with each level described by a statement of learning achievement known as a level descriptor.

Source: RSA, 2008, National Qualifications Framework (Act No 67 of 2008)

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Note:	Level 1: General Education
	Levels 2-4: FET
	Levels 5-10: Higher Education
Example:	None
Cross reference:	None
Reference code:	*10239*

Null Response

Definition:	See non- response
Source:	None
Note:	None
Example:	None
Cross reference	None
Reference code:	*10474*

Numeracy learning programme

Definition:	Is offered in Grade R, Grade 1, Grade 2 and Grade 3
Source:	Department of Education, 2003, Foundation Phase Teacher's Guide for the Development of Learning Programmes
Note:	None
Example:	None
Cross reference	None
Reference code:	*10472*

Nutrition centre

Definition:	Space used to prepare food for learners in terms of National School Nutrition Programme
Source:	Department of Education, 2007, National Assessment Report (public schools) National Education Infrastructure Management System (NEIMS)
Note:	None
Example:	None
Cross reference	None
Reference code:	*10454*

Official institution name

Definition:	The current official registered name of an education institution.
Source:	Department of Education
Note:	The National EMIS Number is the official identifier for an institution, because a school can change its name themselves. Some survey forms have in the past given the instruction that a school name should not include the word 'school'. This kind of instruction should be avoided, as it creates incorrect names such as 'Lesedi for Girls', as opposed to 'Lesedi School for Girls'.
Example:	None
Cross reference:	None
Reference code:	*10253*

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Official language

Definition: The official languages of the Republic of South Africa are Sepedi, Sesotho, Setswana, siSwati, Tshivenda, Xitsonga, Afrikaans, English, isiNdebele, isiXhosa and isiZulu.

Source: RSA, Constitution of the Republic of South Africa, 1996 (Act 108 of 1996)

Note: None

Example: None

Cross reference: None

Reference code: *10455*

Office-based educator

Definition: A person assigned to work in an office of a national or provincial department of education and who is employed in terms of the EEA.

Source: Department of Education

Note: An office-based educator does not work in an education institution.

Example: None

Cross reference: Educator, school-based educator

Reference code: *10254*

Open dataset

Definition: A dataset which is still being updates, corrected or modified.

Source: Department of Education

Note: None

Example. None

Cross reference: None

Reference code: *10255*

Operational data

Definition: See administrative data.

Source: None

Note. Synonym is administrative data

Example Persal, school registers, admission registers, NEIMS

Cross reference: Administrative data

Reference code: *10456*

Ordinary school

Definition: A school that is not a special school.

Source: Department of Education

Note An ordinary school could be both a public school as well as an independent school.

Example: None

Cross reference: Special school

Reference code: *10256*

Orphan

Definition: A learner who has one/both parents deceased.

Source: Department of Education

Note: A single orphan has one parent deceased and a double orphan has both parents deceased.

Example: None

Cross reference: None

Reference code: *10257*

Out-of-school

Definition: Children in the official school-age group who are not enrolled in school.

Source:	UNESCO, 2008, EFA Global Monitoring Report 2009. Education for All: Overcoming Inequality: Why Governance Matters
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10258*

Outcome

Definition:	The intended (or unintended) results of a policy or programme intervention. Outcomes are specified in terms of the effect the intervention is expected to have on beneficiaries, such as to raise the quality of teachers, or improve the retention of learners in the system.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10259*

Outlier

Definition:	A data value that lies in the tail of the statistical distribution of a set of data values. It refers to data that does not fit the central tendency shown by the remaining data.
Source:	OECD, 2007, Glossary of Statistical Terms
Note:	An alternative way of determining an outlier is by predetermining the parameters for the variable.
Example:	None
Cross reference:	None
Reference code:	*10260*

Output

Definition:	The final products, goods and services produced for delivery. Outputs may be defined as 'what we produce or deliver'.
Source:	The Presidency, 2007, Policy Framework for the Government-wide M&E System
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10261*

Ownership of building

Definition:	An indication whether the building in which an education institution is housed is publically or privately owned.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	Ownership of institution, ownership of land
Reference code:	*10420*

Ownership of institution

Definition:	An indication of whether the institution is publically or privately owned.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	Ownership of building, ownership of land
Reference code:	*10262*

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Ownership of land

Definition:	An indication of whether the land on which the institution is located is publically or privately owned.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	Ownership of institution, ownership of building
Reference code:	*10263*

Parallel medium of instruction

Definition:	Teaching that occurs in two or more languages of instruction in separate classes in the same grade.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	Dual medium of instruction, parallel medium school, single medium school, single medium of instruction
Reference code:	*10264*

Parallel medium school

Definition:	One that offers two or more media of instruction in different classes in the same grade, for all grades of the school.
Source:	Department of Education
Note:	Media of instruction refers to LOLT.
Example:	None
Cross reference:	Dual medium of instruction, parallel medium school of instruction, single medium school, single medium of instruction
Reference code:	*10265*

Parent

Definition:	The (a) parent/guardian of a learner, (b) the person legally entitled to custody of a learner, or (c) the person who undertakes to fulfil the obligations of a person referred to in (a) and (b) towards the learner's education at the institution.
Source:	RSA, 1996, South African Schools Act (Act No 84 of 1996)
Note:	None
Example:	None
Cross reference:	In-loco parentis
Reference code:	*10266*

Parent learner

Definition:	Refers to learners who have dependent children.
Source:	Department of Education
Note:	A status that is important for determining dependency exemptions
Example:	None
Cross reference:	None
Reference code:	*10267*

Partial exemption of school fees

Definition:	The financial concession granted to a parent in terms of which he or she is liable for the payment of only a portion of the school fees.
Source:	RSA, 2006, Regulations for the exemption of parents from the payment of school fees
Note:	None
Example:	None
Cross reference:	None

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Reference code: *10457*

Partial sightedness / low vision

Definition: Low vision is impairment of visual functioning even after treatment, for example an operation and/or standard refractive correction (has been given glasses or lenses) and has a visual acuity of less than 6/18 to light perception, or a visual field of less than 10° from the point of fixation (i.e. 20° across) but who uses, or is potentially able to use, vision for the planning and/or execution of a task.

Source Department of Education

Note: None

Example: None

Cross reference: None

Reference code. *10268*

Part-time staff

Definition: Persons appointed to work fewer hours than a full-time employee.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10269*

Performance appraisal

Definition: Assessment against a set of pre-determined criteria of the efficiency and effectiveness with which an individual fulfils an agreed set of tasks.

Source: OECD, 2007, Glossary of Statistical Terms

Note: None

Example: None

Cross reference: None

Reference code: *10419*

Period register

Definition: An official document used by a school to monitor the attendance of learners in an instructional period.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10270*

Permanent staff

Definition: Staff employed on a permanent contract.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10271*

Persal component number

Definition: The number used by Persal to identify institutions and offices in the organogram.

Source: Department of Education

Note: None

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Example: None

Cross reference: Education institution, education office

Reference code: *10272*

Persal pay point number

Definition: The number used by Persal to identify the site of payment for employees.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10273*

Personnel category

Definition: Refers to the following: principal, deputy principal, HoD, educator, SNE educator and remedial educator.

Source: Department of Education

Note: Persal refers to personnel rank as principal, deputy principal, departmental head, teacher, teacher intern, education specialist, teaching and learning specialist and circuit manager.

Example: None

Cross reference: None

Reference code: *10274*

Persons with disabilities

Definition: People who have long-term physical, mental, intellectual or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis.

Source: Convention on the Rights of Persons with Disabilities, 2007, Article 1 (United Nations)

Note: None

Example: None

Cross reference: Barriers to learning, disability, learners with special education needs

Reference code: *10275*

Physical disability

Definition: A condition that substantially limits one or more basic physical activities, such as walking, climbing stairs, reaching, lifting, or carrying.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10276*

Platooning school

Definition: A school with its own learners, staff, principal and EMIS number which uses the building and infrastructure of the host school.

Source: Department of Education

Note: None

Example: None

Cross reference: Host school, cluster school

Reference code: *10277*

Population (statistical)

Definition: The total membership/universe of a defined class of people/objects/events under study.

Source:	Statistics South Africa
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10278*

Population group

Definition:	A group with common characteristics (in terms of descent and history) particularly in relation to how they were classified before 1994.
Source:	Statistics South Africa
Note:	The following categories are provided; Black African, Coloured, Indian/Asian, White, Other. Information is collected to determine the extent to which equity is being addressed and redress has occurred.
Example:	None
Cross reference:	None
Reference code:	*10279*

Post

Definition:	An approved position relating to a particular job description on the establishment for which financial provision exists.
Source:	RSA, 1994, Adapted from Public Service Act (Proclamation No 103 of 1994)
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10280*

Post-matric

Definition:	Any other classes offered to learners that have completed matric (Grade 12).
Source:	Department of Education
Note:	This usually applies in schools that offer programmes such as A Levels or O levels.
Example:	None
Cross reference:	None
Reference code:	*10281*

Poverty indicator

Definition:	A group of criteria used to determine the level of poverty of a public school, according to the Norms and Standards for School Funding.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10282*

Practical status of an institution

Definition:	Is an indication of the operational status of an institution, for example, where the institution is under construction, or is providing services or is no longer providing services.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	Legal status of an institution, reporting status of an institution, institution status
Reference code:	*10283*

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Preferred language of instruction

Definition: The language preference for instruction as indicated on registration of a learner.
Source: Department of Education
Note: None
Example: None
Cross reference: None
Reference code: *10284*

Pre-grade R

Definition: A programme of learning provided by schools or other education institutions in a Grade before Grade R.
Source: Department of Education
Note: None
Example: None
Cross reference: None
Reference code: *10285*

Pre-primary education

Definition: Initial stages of organised instruction designed primarily to introduce very young children to a school environment.
Source UNESCO, 2006, International Standard Classification of Education ISCED 1997
Note: This corresponds with ISCED Level 0. In SA this refers to all education programmes before Grade 1.
Example: None
Cross reference: None
Reference code: *10286*

Preliminary data

Definition: Released version /s of a series of disseminated information before finalisation.
Source: Department of Education
Note: Data can be preliminary due to (i) incomplete returns from sources (ii) justifiably incomplete processing of data.
Example: None
Cross reference: None
Reference code: *10458*

Presidential nodal area

Definition: Severely impoverished areas in South Africa identified during 2001 through the Integrated Sustainable Rural Development (ISRDP) and Urban Renewal Programmes (URP) whose underdevelopment is addressed in an initiative by the Government of South Africa.
Source: Department of Education
Note: None
Example: None
Cross reference: Nodal area school
Reference code: *10287*

Primary disability

Definition: The predominant impairment of a learner or the area in which the functional limitation is most severe.
Source: World Health Organisation, 2001, International Classification of Functioning, Disability and Health (ICF)
Note: None
Example: None
Cross reference: None
Reference code: *10288*

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Primary level of education

Definition: Formal education in schools that refers to Grade 1 to Grade 7.

Source: Department of Education

Note: Excludes Grade R. This corresponds with ISCED Level 1.

Example: None

Cross reference: Secondary level of education, school level, primary school

Reference code: *10290*

Primary school

Definition: An institution that offers formal schooling from Grade R to Grade 7. An institution that offers only a selection of grades from Grade R to Grade 7 is also referred to as a primary school.

Source: Department of Education

Note: Some schools may not offer Grade R since it is still being phased in. Institutions that offer only Grade R and that are registered with the Department as schools are also referred to as primary schools.

Example: None

Cross reference: Combined school, intermediate school, secondary school

Reference code: *10292*

Principal

Definition: An educator appointed or acting as the head of a school. An educator employed and appointed as a manager of a school responsible for providing school leadership and management.

Source: RSA, 1998, adapted from Employment of Educators Act (Act No 76 of 1998)

Note: Means the Chief Executive and Accounting Officer of a public FET Institution and includes a rector. Synonym are headmaster, head--mistress (deprecated), rector (deprecated)

Example: None

Cross reference: None

Reference code: *10294*

Private Adult Basic Education and Training (ABET) Centre

Definition: A private centre registered in terms of section 27 of the ABET Act which offers adult basic education and training.

Source: RSA, 2000, Adult Basic Education and Training Act (Act No 52 of 2000)

Note: None

Example: None

Cross reference: ABET, ABET Centre, public ABET Centre

Reference code: *10295*

Private Further Education and Training (FET) College

Definition: Any college that provides further education and training on a full-time, part time or distance basis and which is registered or provisionally registered as a private college under the Further Education and Training Colleges Act, 2006.

Source: RSA, 2006, Further Education and Training Colleges Act (Act No 16 of 2006)

Note: None

Example: None

Cross reference: FET, FET College, FET College Council, FET lecturer, public FET College

Reference code: *10296*

Private higher education institution

Definition: Any institution registered or conditionally registered as a private higher education institution in terms of Chapter 7 of the Higher Education Act, 1997.

Source: RSA, 1997, Higher Education Act (Act No 101 of 1997)

Note: None

Example: None

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Cross reference: University, HEI, public HEI

Reference code: *10297*

Processes

Definition: Key activities aimed at achieving outputs. Examples are management and leadership practices, time on task, teaching practices, the use of books and participation in governance structures.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10298*

Professional non-teaching staff

Definition: Personnel who are classified as paramedics, social workers, caregivers, therapists and psychologists etc.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10299*

Promotion rate (PR)

Definition: Refers to those learners who proceed from a given grade in a given year to the next grade in the next year.

Source: Department of Education

Note: The actual number of learners promoted is calculated by taking the number of learners enrolled in a grade and subtracting the number of learners repeating that grade. This gives the number of learners who were promoted from one grade to the next.

Example: None

Cross reference: None

Reference code: *10300*

Provincial education data

Definition: Data obtained through provincial specific surveys.

Source: Department of Education

Note: None

Example: None

Cross reference: Data integration, data consolidation, national education data, national level data

Reference code: *10301*

Provincial Education Management Information Systems (EMIS) number

Definition: A number unique within a province that identifies an institution and was allocated to the institution at registration.

Source: Department of Education

Note: This concept is included only for historical purposes.

Example: None

Cross reference: None

Reference code: *10302*

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Psychiatric disorder

Definition:	These disorders must be diagnosed by a psychiatrist or psychologist and could include: Personality disorders: Mental illnesses that share several unique qualities. While many disorders vacillate in terms of symptom presence and intensity, personality disorders typically remain relatively constant. Adjustment disorders: Disorders in this category relate to a significantly more difficult adjustment to a life situation than would normally be expected considering the circumstances. Mood disorders: These include those disorders where the primary symptom is a disturbance in mood. In other words, inappropriate, exaggerated, or limited range of feelings, e.g. bipolar disorder, major depression disorder, etc. Anxiety disorders: The primary feature is abnormal or inappropriate anxiety such as Acute Stress Disorder, Obsessive-Compulsive disorder, Phobias, Posttraumatic Stress Disorder, etc. Psychotic disorders: The major symptom of these disorders is psychosis, or delusions and hallucinations. Delusions are false beliefs that significantly hinder a person's ability to function, e.g. schizophrenia
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code	*10303*

Publication

Definition:	Refers to both the act of publishing as well as a document of which copies are available for public consumption.
Source:	Department of Education
Note:	None
Example:	Books, periodicals, magazines, journals, newspapers
Cross reference:	None
Reference code:	*10459*

Public Adult Basic Education and Training (ABET) Centre

Definition:	A public education institution established in terms of the ABET Act which offers adult basic education and training programmes
Source:	RSA, 2000, Adult Basic Education and Training Act (Act No 52 of 2000)
Note:	None
Example:	None
Cross reference:	ABET, ABET Centre, private ABET Centre
Reference code:	*10304*

Public Further Education and Training (FET) College

Definition:	Any college that provides further education and training on a full-time, part-time or distance basis and which is established or regarded as having been established as a public college under the Further Education and Training Colleges Act, 2006, or declared as a public college under the Further Education and Training Colleges Act, 2006.
Source:	RSA, 2006, Further Education and Training Colleges Act (Act No 16 of 2006)
Note:	None
Example:	None
Cross reference:	FET, FET College, FET College Council, FET lecturer, private FET College
Reference code:	*10305*

Public Higher Education Institution

Definition:	Any higher education institution that is established, deemed to be established or declared as a public higher education institution under the Higher Education Act, 1997.
Source:	RSA, 1997, Higher Education Act (Act No 101 of 1997)
Note:	None
Example:	None
Cross reference:	University, HEI, private HEI
Reference code:	*10306*

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Public school

Definition: A school contemplated in Chapter 3 of the South African Schools Act 84 of 1996.

Source: RSA, 1996. South African Schools Act (Act No 84 of 1996)

Note: This refers to both an ordinary school and special school.

Example: None

Cross reference: School, independent school

Reference code: *10307*

Public service staff

Definition: All personnel employed in education under the Public Service Act, 1994.

Source: RSA, 1994, Public Service Act (Proclamation No. 103 of 1994)

Note: None

Example: None

Cross reference: None

Reference code: *10308*

Qualification

Definition: A formal recognition of the achievement of the required number and range of credits and such other requirements at specific levels of the National Qualifications Framework as may be determined by the relevant bodies registered for such purposes.

Source: RSA, 2001, General and Further Education and Training Quality Assurance Act (Act No 58 of 2001)

Note: None

Example: None

Cross reference: Qualification band, qualification category, qualification type, REQV

Reference code: *10309*

Qualification band

Definition: Refers to the three co-ordinated qualification sub-frameworks that together form a single integrated system, comprising General and Further Education and Training, Higher Education and Trades and Occupation.

Source: Adapted from RSA, 2008, National Qualifications Framework (Act No 67 of 2008)

Note: Three main bands are GET, FET and Higher Education

Example: None

Cross reference: Qualification, qualification category, qualification type, REQV

Reference code: *10310*

Qualification category

Definition: Classification of qualifications according to the Relative Education Qualification Value (REQV) level.

Source: Department of Education

Note: This definition has been arrived at in the context of the EMIS survey forms. Refer To the Criteria For the Recognition and Evaluation of Qualifications for Employment in Education Based on the Norms and Standards for Educators, 2000, *Government Gazette* No. 21565, 22 September 2000

Example: None

Cross reference: Qualification, qualification band, qualification type, REQV

Reference code: *10311*

Qualification type

Definition: Classification of qualifications according to professional and academic qualifications.

Source: Department of Education

Note:	This definition has been arrived at in the context of the EMIS survey forms. Refer To the Criteria For the Recognition and Evaluation of Qualifications for Employment in Education Based on the Norms and Standards for Educators, 2000, *Government Gazette* No. 21565, 22 September 2000
Example.	None
Cross reference:	Qualification, qualification band, qualification category, REQV
Reference code:	*10312*

Qualified educator

Definition:	A person who is in possession of an approved and recognised professional teaching qualification for employment in public education.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10313*

Questionnaire

Definition:	A group or sequence of questions designed to elicit information from a subject, or a sequence of subjects.
Source:	OECD, 2007, Glossary of Statistical Terms
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10314*

Quintiles

Definition:	The five categories of poverty into which South African schools are divided. Quintile 1 schools are the poorest and Quintile 5 schools are the least poor.
Source.	Department of Education
Note.	None
Example.	None
Cross reference:	Resource targeting list
Reference code:	*10315*

Redress

Definition:	Deliberate interventions to overcome disparities in educational opportunity and performance, generally inherited from South Africa's past history of racial, ethnic and gender discrimination.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10316*

Re-entrant to a level of education

Definition:	Is a learner who returns to a level of education following a period of absence of at least one year from studying at the same level. Thus, a re-entrant will not have been enrolled at that level in the previous reference year, but will have been enrolled at that level; in some year prior to that.
Source:	OECD Handbook for Internationally Comparative Education Statistics: Concepts, Standards, Definitions and Classifications, 2004
Note:	None
Example:	None

Cross reference: Repeater

Reference code: *10317*

Register of exempted learners

Definition: A list of learners that have been exempted entirely, partially or conditionally from compulsory education by the HoD.

Source: Department of Education
Note: None

Example: None

Cross reference: None

Reference code: *10460*

Relative education qualification value (REQV)

Definition: A relative value attached to an education qualification determined primarily on the basis of the number of recognised, prescribed, full-time professional or academic years of study at an approved university, technikon or university of technology, taking into account the level of school education attained.

Source: RSA, 1998, Employment of Educators Act (Act No 76 of 1998)

Note: The duration of the qualification is taken into consideration and not the time taken to complete the qualification. Is determined by the number of multiples of 120 credits which forms the total credit value of the qualification or combination of qualifications, for example, an approved 480 credit qualification is classified as REQV 14, and should it be followed by an advanced qualification of 120 credits, the REQV classification increases to REQV 15.

Example: None

Cross reference: Qualification, qualification band, qualification category, qualification type, REQV

Reference code: *10319*

Relevance of data

Definition: Reflects the degree to which data meets the real needs of clients.

Source: Adapted from Statistics South Africa, 2008, South African Statistical Quality Assessment Framework (SASQAF)

Note: None

Example: None

Cross reference: None

Reference code: *10320*

Remedial class

Definition: Refers to a class that learner who experience specific learning difficulties attend on a part-time basis so that their curriculum support needs can be individually addressed and they can eventually return to the ordinary class.

Source: Department of Education

Note: None

Example: None

Cross reference: Special class

Reference code: *10479*

Remedial educator

Definition: Any person, who teaches, educates or trains special needs learners or who provides professional educational services, including professional therapy and educational psychological services, at any public school, departmental office or adult basic education centre and who is appointed in a post in terms of the Employment of Educators Act 76 of 1998.

Source: RSA, 1998, Employment of Educators Act (Act No 76 of 1998)

Note: None

Example: None

Cross reference: None

Reference code: *10321*

Remuneration source

Definition: The source of the remuneration for a particular staff member, for example, school governing body or government department.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10322*

Repeater

Definition: A learner who enrols in the same grade or the same educational programme for a second or further time.

Source: Adapted from OECD, 2004, OECD Handbook for Internationally Comparative Education Statistics: Concepts, Standards, Definitions and Classifications

Note: None

Example: None

Cross reference: Re-Entrant to a level of Education

Reference code: *10323*

Repetition rate by grade

Definition: Number of repeaters in a given grade in a given school year, expressed as a percentage of enrolment in the grade of the previous school year.

Source: UNESCO, 2008, EFA Global Monitoring Report 2009. Education for All: Overcoming Inequality: Why Governance Matters

Note: None

Example: None

Cross reference: None

Reference code *10324*

Reporting status of an institution

Definition: An indication of whether an institution is expected to submit data in response to a survey.

Source Department of Education

Note: None

Example: None

Cross reference Legal status of an institution; practical status of an institution, institution status

Reference code: *10325*

Representative council of learners (RCL)

Definition: In terms of section 11(a) of SASA, a representative council of learners must be established at every public school enrolling learners in the eighth grade or higher. The RCL must elect learners who will form the learner component of the SGB.

Source RSA, 1996, South African Schools Act (Act No 84 of 1996)

Note: None

Example: None

Cross reference: None

Reference code: *10326*

Resource targeting list

Definition. A list of schools in a province, with schools ranked according to poverty of the school community. Schools should be sorted from poorest to least poor on this list.

Source. RSA, 2006, Norms and Standards for School Funding

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Note:	Public schools are assessed and ranked in a resource targeting list.
Example:	None
Cross reference:	Quintiles
Reference code:	*10327*

Respondent

Definition:	The person or organisation that responds to the questions in a survey or questionnaire.
Source:	Adapted from Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10328*

Response rate

Definition:	See item response rate and unit response rate.
Source:	None
Note:	None
Example:	None
Cross reference:	Item response rate, unit response rate
Reference code:	*10329*

Return rate

Definition:	The proportion of questionnaires received in response to a survey, whether completed or not, expressed as a percentage.
Source:	Department of Education
Note:	The return rate is equal to, or more than, the response rate, because some questionnaires that are returned are incomplete, illegible or otherwise unusable. See unit response rate.
Example:	None
Cross reference:	Unit response rate
Reference code:	*10330*

Rural area

Definition:	Farms and traditional areas characterised by low population densities, low levels of economic activity and low levels of infrastructure.
Source:	Adapted from Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10331*

Sample

Definition:	Part of the population from which information can be obtained.
Source:	Adapted from Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa
Note:	In the case of a representative sample, information from a sample can be used to infer about the whole population.
Example:	None
Cross reference:	None
Reference code:	*10332*

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Sample survey

Definition: A survey conducted using a sample.

Source: Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa

Note: None

Example: None

Cross reference: None

Reference code: *10333*

Sample size

Definition: The number of sample units to be included in the sample.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10334*

School

Definition: An education institution which enrol learners in one or more grades from Grade R (reception) to Grade 12.

Source: Department of Education

Note: The school is a juristic person/

Example: None

Cross reference: Independent school, public school

Reference code: *10335*

School activity

Definition: Any official educational, cultural, recreational or social activity of the school within or outside the school premises.

Source: RSA, 1996, South African Schools Act (Act No 84 of 1996)

Note None

Example None

Cross reference: None

Reference code: *10336*

School allocation

Definition: An amount allocated by the state to each public ordinary school in the country on an annual basis in order to finance non-personnel non- capital expenditure items

Source: RSA, 2006, Norms and Standards for school funding

Note: None

Example: None

Cross reference: None

Reference code: *10461*

School - based educator

Definition: Means any person who teaches, educates or trains other persons at any school.

Source: RSA, 1998, Employment of Educators Act (Act No 76 of 1998)

Note: None

Example: None

Cross reference: Office-based educator

Reference code: *10337*

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School calendar

Definition: The annual plan that allocates the total number of school days in a school year in a specific pattern, in accordance with the published regulations.

Source: Department of Education, 2000, National Policy for Designing School Calendars For Ordinary Public Schools in South Africa

Note: None

Example. None

Cross reference: School term, academic year

Reference code: *10338*

School day

Definition: A day in a school term on which tuition is scheduled to take place at a school to learners enrolled at the school.

Source: Department of Education, 1995, Terms and Conditions of Employment of Educators

Note: None

Example: None

Cross reference. None

Reference code: *10339*

School fees

Definition: Any form of contribution of a monetary nature paid by a person or body in relation to the attendance or participation by a learner in any programme of a public school.

Source: RSA, 1996, South African Schools Act (Act No 84 of 1996)

Note: None

Example: None

Cross reference: None

Reference code: *10340*

School Governing Body (SGB)

Definition: A statutory body vested with the governance of every public school and it may perform only such functions and obligations and exercise such rights as prescribed by the South African Schools Act.

Source: Adapted from RSA, 1996, South African Schools Act (Act No 84 of 1996)

Note: A SGB is represented by educators, learners, non-educators, parents, principal and other individuals.

Example: None

Cross reference: None

Reference code: *10341*

School level

Definition: Refers to a grouping of grades forming primary and secondary education.

Source: Department of Education

Note: None

Example: None

Cross reference: Primary level of education, secondary level of education

Reference code: *10342*

School management team (SMT)

Definition: A group of educators at a school consisting of the Principal, Deputy Principal and Heads of Department whose defined role is to assist and support the Principal in the management of the school.

Source: Department of Education

Note: None

Example: None

Cross reference: None

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Reference code: *10343*

School site

Definition: The actual physical location of a school. It also includes the total space a school is required to adequately accommodate all its facilities.

Source: RSA, 2008, Draft National Minimum Norms and Standards for School Infrastructure

Note: This includes both covered and uncovered areas including sport facilities.

Example: None

Cross reference: None

Reference code: *10344*

School size

Definition: Refers to the minimum and maximum number of learners that a school can accommodate.

Source: RSA, 2008, Draft National Minimum Norms and Standards for School Infrastructure

Note: The minimum number of learners in a primary school is 135 with a maximum of 810 learners and in a secondary school the minimum number of learners is 200 with a maximum of 1000 learners.

Example: None

Cross reference: None

Reference code: *10345*

School specialization

Definition: The provision by a school for specialised curriculum programmes.

Source: Department of Education

Note: None

Example: Schools that specialise in art, agriculture, drama, music etc

Cross reference: None

Reference code: *10346*

School term

Definition: Any one period into which a particular school year is divided for tuition purposes and fixed as such by the head of education for a particular province.

Source: RSA, 1996, South African Schools Act (Act No 84 of 1996)

Note: None

Example: None

Cross reference: School calendar

Reference code: *10347*

Second additional language

Definition: A non-compulsory ianguage subject that may be taken by learners at that level.

Source: Adapted from Department of Education, 2002, Revised National Curriculum Statement Grades R-9 (Schools) Languages

Note: None

Example: None

Cross reference: Home language, first additional language

Reference code: *10348*

Secondary level of education

Definition: Formal education in schools that refers to Grade 8 to Grade 12. There are also institutions included in this group that offer only a selection of grades within these limits.

SC006, Dictionary of Education Concepts and Terms

Source:	UNESCO, 2008, EFA Global Monitoring Report 2009. Education for All: Overcoming Inequality: Why Governance Matters
Note:	In South Africa, secondary education refers to education from Grade 8 to Grade 12. This corresponds with ISCED Levels 2 and 3.
Example:	None
Cross reference:	Primary level of education, school level, secondary school
Reference code:	*10349*

Secondary school

Definition:	An institution that offers formal schooling from Grade 8 to Grade 12. An institution that offers only a selection of grades from Grade 8 to Grade 12 is also referred to as a secondary school.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	Combined school, primary school, intermediate school, secondary level of education
Reference code:	*10350*

Secondment of educators

Definition:	A procedure that permits an educator in the service of education departments to be placed at the disposal of another department of education, another government, any council, institution or body established by or under any law, or any other body or person for a particular service for a stated period on such conditions prescribed by or under any law, as may be determined by the Director-General or the Head of Department, as the case may be.
Source:	RSA, 1998, Employment of Educators Act (Act No.76 of 1998)
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10351*

Section 14 school

Definition:	All public schools on private land where the MEC of the relevant PED and the legal owner of the property have signed a legal agreement.
Source:	Department of Education
Note:	This is defined in SASA, in terms of a pro forma agreement in the Act. This refers to public schools on farm land, church property, mine property and trust land. Synonym is farm school (deprecated)
Example:	None
Cross reference:	None
Reference code:	*10352*

Section 21 school

Definition:	A school that has been allocated any of the functions stipulated under section 21 of SASA (Act No. 84 of 1996) by the HoD.
Source:	RSA, 1996, South African Schools Act (Act No 84 of 1996)
Note:	A Section 21 school could have one or more functions stipulated under section 21 of SASA (Act No. 84 of 1996).
Example:	None
Cross reference:	None
Reference code:	*10353*

Senior phase

Definition:	The third phase of schooling curriculum applicable in Grades 7, 8 and e 9.
Source:	Department of Education
Note:	None

Example: None

Cross reference: Foundation phase, intermediate phase, FET phase

Reference code: *10355*

Senior teacher

Definition: A Post Level 1 educator who has progressed to the applicable notch and has performed at the level of "good" in terms of the Integrated Quality Management Systems (IQMS).

Source: ELRC, 2008, Derived from Collective Agreement 1 of 2008-OSD Document

Note: None

Example: None

Cross reference: None

Reference code: *10356*

Senior teaching and learning specialist

Definition: A general classroom educator who has demonstrated outstanding leadership and performance (measured in terms of IQMS) in a teaching phase, learning area or subject and has a REQV 16 qualification.

Source: ELRC, 2008, Collective Agreement 1 of 2008-OSD Document

Note: None

Example: None

Cross reference: None

Reference code: *10357*

Sexual abuse

Definition: Abuse of a person targeting their sexual organs, e.g. rape, touching their private parts, or inserting objects into their private parts.

Source: Department of Education, 1999, National Policy on HIV/AIDS, For Learners and Educators in Public Schools, and Students and Educators in Further Education and Training Institutions

Note: None

Example: None

Cross reference: Sexual harassment

Reference code *10358*

Sexual harassment

Definition: Unwanted conduct of a sexual nature. It may include unwelcome physical, verbal or non-verbal conduct. It may include discrimination or offensive behaviour on the basis of the gender, or sexual orientation of a person.

Source: Department of Education, 2008, Guidelines for the prevention and management of sexual violence and harassment in public schools.

Note: Is not limited to situations where an unequal power relationship exists between parties involved. Sexual harassment can be committed by and against a male or female person. Sexual attention constitutes sexual harassment if: (a) the behaviour is persisted (although a single incident of harassment may constitute sexual harassment); (b) the recipient has made it clear that the behaviour is considered offensive; and or (c) the perpetrator know or should have known that the behaviour is regarded as unacceptable.

Example. Making of rude jokes, graffiti of a sexual nature, circulating of offensive material, improper suggestions of a sexual nature, pornographic distribution at school, public indecency, sexual assault and rape, persistent harassment despite previous corrective measures.

Cross reference: Sexual Abuse

Reference code: *10359*

Sexual violence

Definition: Any sexual act or attempted sexual act using intimidation, threats or physical force. In schools this may include sexual harassment, assault, forced sex or rape, sexual abuse and sexualised touching of another's intimate parts or forcing any person to touch any person's intimate parts. Intimate parts include the mouth, primary genital area, groin, inner thighs, buttocks, breasts, as well as clothing covering these areas.

SC006, Dictionary of Education Concepts and Terms

Source:	Department of Education, 2008, Guidelines for the prevention and management of sexual violence and harassment in public schools
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10463*

Signed-off data

Definition:	See approved data
Source:	None
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10367*

Single medium of instruction

Definition:	The use of one medium of instruction by a teacher in a class.
Source:	Department of Education
Note:	Medium of instruction refers to LOLT
Example:	None
Cross reference:	Dual medium of instruction, parallel medium school, parallel medium school of instruction, single medium school
Reference code:	*10368*

Single medium school

Definition:	A school that uses one medium of instruction for all learners in all grades at that school.
Source:	Department of Education
Note:	Medium of instruction refers to LOLT
Example:	None
Cross reference:	Dual medium of instruction, parallel medium school, parallel medium of instruction, single medium of instruction
Reference code:	*10369*

Small school

Definition:	School that has 51 to 120 learners.
Source:	RSA, 2008, Draft National Minimum Norms and Standards for School Infrastructure
Note:	None
Example:	None
Cross reference:	Large school, medium sized schools, medium to large schools, mega schools, micro schools, ultra micro schools
Reference code:	*10370*

Snap survey

Definition:	It is a survey undertaken annually in ECD sites, schools, FET colleges, and ABET centres to collect information on the number of learners/students and staff at the institution.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	ASS, survey
Reference code:	*10371*

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Social grant

Definition: Means a child support grant, a care dependency grant, a foster child grant, a disability grant, an older person's grant, a war veteran's grant and a grant-in aid.

Source: RSA, 2004, Social Assistance Act (Act No 13 of 2004)

Note: None

Example: None

Cross reference: ASS, survey

Reference code: *10372*

South African Sign Language (SASL)

Definition: South African Sign language (SASL) is a home language of the deaf community of South Africa. It is recognised by the Constitution of the Republic of South Africa and as such is accepted as the official language of instruction in the education of deaf learners.

Source: The Pan South African Language Board, 2009

Note: A standard language (also standard dialect or standardised dialect) is a particular variety of a language that has been given either legal or quasi-legal status. As it is the form promoted in schools and the media, it is usually considered by speakers of the language to be more 'correct) than other dialects.

Example: None

Cross reference: Deafness, LOLT, Home language, hard of hearing

Reference code: *10373*

Special class

Definition: Refers to a class that learners who experience specific learning difficulties attend on a full-time basis so that that their curriculum support needs can be individually addressed.

Source: Department of Education

Note: Curriculum differentiation will be applied in such a class to ensure that learners acquire basic as well as functional skills, knowledge and attitudes that will enable them to progress to vocational pathways.

Example: None

Cross reference: Remedial class, curriculum differentiation

Reference code: *10480*

Special Needs Education

Definition: Education that is specialised in its nature and addresses barriers to learning and development experienced by learners with special education needs (including those with disabilities) in special as well as ordinary schools.

Source: Department of Education

Note: None

Example: None

Cross reference: Barriers to education, disability, special schools

Reference code: *10374*

Special school (barriers to learning)

Definition: School resourced to deliver education to learners requiring high-intensity educational and other support on either a full-time or a part-time basis. The learners who attend these schools include those who have physical, intellectual or sensory disabilities or serious behaviour and/or emotional problems, and those who are in conflict with the law or whose health-care needs are complex.

Source: Department of Education

Note: None

Example: None

Cross reference: Special needs education, school specialisation, ordinary schools

Reference code: *10375*

Specialised room

Definition: A room equipped according to the requirements of the curriculum.

Source: Department of Education, 2007, National Assessment Report (public schools) National Education Infrastructure Management System (NEIMS)

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Note:	None
Example:	A room equipped especially for subjects such as technical drawing, music, metalwork, etc
Cross reference:	None
Reference code:	*10464*

Specific learning disability

Definition:	A specific learning disability is a disorder in one or more of the central nervous system processes involved in perceiving, understanding and/or using concepts through verbal (spoken or written) language or nonverbal means. This disorder manifests itself with a deficit in one or more of the following areas: attention, reasoning, processing, memory, communication, reading, writing, spelling, calculation, coordination, social competence and emotional maturity.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10378*

Staff type

Definition:	The employee categories within the Department of Education.
Source:	Department of Education
Note:	None
Example:	Educators, professional non teaching staff, administrative staff, support staff, hostel staff
Cross reference:	None
Reference code:	*10379*

Stakeholder

Definition:	An organisation or body with a direct and continuing interest in the education institution, programme, phase or sector in question.
Source:	RSA, 1996, National Education Policy Act (Act No. 27 of 1996)
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10380*

Statistical unit

Definition:	Any unit, about which statistics are tabulated, compiled or published.
Source:	Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10381*

Statistics

Definition:	Refers to both a field of study as well as numerical data. In the case of the latter, it is the science of collecting, analysing and interpreting such data.
Source:	Adapted from OECD, undated, Glossary of Statistical Terms
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10465*

Student

Definition:	A person who attends a FET college or a higher education institution.
Source:	Department of Education

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Note: This is contextualised to education in South Africa. The term learner is used to refer to those who attend an ECD site, school or ABET centre.

Example: None

Cross reference: Learner

Reference code: *10383*

Subject

Definition: A specific body of academic knowledge

Source: Department of Education, National Curriculum Statement, Grade 10-12

Note: None

Example: None

Cross reference: Subject level

Reference code: *10384*

Subject level

Definition: An indication of the degree of difficulty or complexity of a subject.

Source: Department of Education

Note: None

Example: None

Cross reference: Subject

Reference code: *10385*

Substitute educator

Definition: A person appointed to an additional post to take the place of an educator in a substantive post who is not at school for a period of time.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10387*

Summative assessment

Definition: Gives an overall picture of learners' progress at a given time, for example, at the end of a term or year, or on transfer to another school.

Source: Department of Education, 2002, Revised National Curriculum Statement Grades R-9 (Schools)

Note: None

Example: None

Cross reference: None

Reference code: *10466*

Support education spaces

Definition: Spaces that are also for learners' usage but are not critical for the core functions of a school to progress smoothly. Examples include food gardens, sports fields, assembly halls, school kitchen, nutrition centres, workshops, etc

Source: RSA, 2008, Draft National Minimum Norms and Standards for School Infrastructure

Note: None

Example: None

Cross reference: Administrative spaces, core education spaces

Reference code: *10388*

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Support needs assessment (SNA)

Definition: Process of determining the additional support provision that is needed. The process is guided by the various sections of the SNA form.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10389*

Support packages

Definition: A package of support needed to address the barriers identified for each child or school to address the challenges/barriers experienced by learners. Packages vary from Level 1 to Level 5, in terms of intensity and variety. Each consists of a variety of resources which may be human, physical, or material, or a combination of these.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10390*

Support programmes

Definition: Structured interventions delivered at schools and in classrooms within specific time frames.

Source: Department of Education

Note: None

Example: None

Cross reference: None

Reference code: *10391*

Support staff

Definition: Staff employed at a school to assist in the core function of a school. This includes the following: laboratory assistants, cleaners, kitchen staff, gardeners, caretakers, messengers, etc

Source: Department of Education

Note: This excludes administrative staff

Example: None

Cross reference: Administrative staff

Reference code: *10392*

Survey

Definition: A process which collects, examines, and reports data concerning variables of interest for a reference period.

Source: Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa

Note: Refers to both sample surveys and census surveys.

Example: None

Cross reference: ASS, snap survey, census

Reference code: *10393*

Survival rate by grade

Definition: Percentage of a cohort of students who are enrolled in the first grade of an education cycle in a given school year and are expected to reach a specified grade, regardless of repetition.

Source:	UNESCO, 2008, EFA Global Monitoring Report 2009. Education for All: Overcoming Inequality: Why Governance Matters
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10394*

Systemic Evaluation

Definition:	The assessment of the performance of the system by gathering and analysing information on learner achievement as well as the context in which teaching and learning takes place.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10467*

Teacher

Definition:	A school- based educator whose core responsibility is that of classroom teaching at a school.
Source:	ELRC, 2008, Derived from Collective Agreement 1 of 2008-OSD Document
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10395*

Teacher development centre

Definition	An education institution that provides opportunities for educators to develop and strengthen their knowledge, skills and values to improve the quality of education provided.
Source:	Department of Education
Note:	None
Example	None
Cross reference:	None
Reference code	*10468*

Teacher intern

Definition:	Student in final year of 4-year professional education qualification.
Source	ELRC, 2008, Occupation Specific Dispensation
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10396*

Teaching and learning specialists (TLS)

Definition:	A general classroom teacher who has demonstrated outstanding leadership and performance (measured in terms of IQMS) in a teaching phase, learning area or subject and who has a REQV 15 qualification.
Source:	ELRC, 2008, Occupation Specific Dispensation
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10397*

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Teaching level

Definition:	The level(s) at which an educator teaches- for example, pre-Grade R, Grade R, primary or secondary, remedial/special, foundation, intermediate, senior, FET phases.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10398*

Technical and vocational education and training (TVET)

Definition:	See vocational education
Source:	None
Note:	None
Example:	None
Cross reference:	Vocational education
Reference code:	*10399*

Technical report

Definition:	Presents information on the design, metadata, methodologies and processes followed in the generation of the main report.
Source:	Department of Education
Note:	This definition is contextualised in information standards.
Example:	None
Cross reference:	None
Reference code:	*10400*

Temporary education facility

Definition:	A facility that does not enrol learners itself, but that provides teaching for learners temporarily absent from their usual educational institution, for example, church hall and municipal hall.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10127*

Temporary staff

Definition:	Personnel employed on a contract for a limited period.
Source:	Department of Education
Note:	None
Example:	None
Cross reference:	None
Reference code:	*10401*

Timeliness of data

Definition:	The delay between the reference points to which the data pertains, and the date on which the data becomes available.
Source:	Adapted from Statistics South Africa, 2008, South African Statistical Quality Assessment Framework (SASQAF)
Note:	None
Example:	None
Cross reference:	None

Reference code: *10403*

Total exemption from the payment of school fees

Definition: The financial concession (a) granted to a parent in accordance with the calculation result contemplated in regulation 6 (3) of RSA 2006; or (b) available to a parent as a result of his or her qualifying for the automatic exemption contemplated in regulation 4 (3) of RSA 2006.

Source: RSA, 2006, Regulations for the exemption of parents from the payment of school fees

Note: None

Example: None

Cross reference: None

Reference code: *10469*

Total primary net enrolment rate (TNER)

Definition: Enrolment of children of the official primary school age group in either primary or secondary school, expressed as a percentage of the population in that age group.

Source: UNESCO, 2008, EFA Global Monitoring Report 2009. Education for All: Overcoming Inequality: Why Governance Matters

Note: None

Example: None

Cross reference: Net enrolment rate

Reference code: *10404*

Transition rate (TR)

Definition: The number of learners admitted to the first grade of a higher level of education in a given year, expressed as a percentage of the number of learners enrolled in the final grade of the lower level of education in the previous year.

Source UNESCO Institute of Statistics, undated, Education Indicators Technical Guidelines

Note. None

Example: None

Cross reference. None

Reference code: *10405*

Ultra micro school

Definition: School that has 1 to 30 learners.

Source: RSA, 2008, Draft National Minimum Norms and Standards for School Infrastructure

Note. None

Example: None

Cross reference: Large schools, medium sized schools, medium to large schools, mega schools, micro schools, ultra micro schools

Reference code. *10406*

Unique identifiers

Definition: Refers to numbers such as the EMIS number, Persal number, Exam centre number.

Source: Department of Education

Note: Similar to index, primary and foreign keys in databases.

Example: None

Cross reference: None

Reference code: *10410*

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Unique tracking number (UTN)

Definition: A nationally unique tracking number that identifies a learner/staff.

Source: Department of Education

Note: This number is linked to LURITS

Example: None

Cross reference: None

Reference code: *10407*

Unit response rate

Definition: The number of respondents who respond to a questionnaire compared to the number of respondents provided with a questionnaire expressed as a percentage.

Source: Department of Education

Note: None

Example: None

Cross reference: Item response rate, response rate

Reference code: *10408*

University

Definition: Any institution that provides higher education on a full- time, part-time or distance basis which is established or deemed to be established as a public higher education institution under the Higher Education Act, No 101 of 1997, declared public higher education institution under the Higher Education Act, No 101 of 1997 Act, or registered or conditionally registered as a private higher education institution under the Higher Education Act, No 101 of 1997.

Source: RSA, 1997, Higher Education Act, (Act No 101 of 1997)

Note: None

Example: None

Cross reference: University, HEI, private HEI, public HEI

Reference code: *10409*

Upper secondary level of education

Definition: The final stage of secondary education in most countries. Instruction is often organised even more along subject lines and teachers typically need a higher or more subject-specific qualification than lower secondary education.

Source: UNESCO, 2008, EFA Global Monitoring Report 2009. Education for All: Overcoming Inequality: Why Governance Matters

Note: In South Africa this level of education refers to Grade 10 to Grade 12. This corresponds with ISCED Level 3.

Example: None

Cross reference: None

Reference code: *10411*

Urban area

Definition: Formal cities and towns characterised by higher population densities, high levels of economic activities and high levels of infrastructure.

Source: Adapted from Statistics South Africa, 2009, Concepts and Definitions for Statistics South Africa

Note: None

Example: None

Cross reference: None

Reference code: *10412*

Variables

Definition: A variable is a characteristic of a unit being measured that may assume more than one of a set of values.

Source: Statistics South Africa

Note: None

Example: Variables include age, gender, population group, home language, disability. Values include male, female, age groupings, White, Black African, deafness

Cross reference: None

Reference code: *10413*

Vocational education

Definition: Is designed mainly to prepare participants for direct entry into a particular occupation or trade (or class of occupations or trades).

Source: UNESCO, 2005, Survey 2006 Data Collection on Education Statistics

Note: Vocational Education is also referred to as TVET.

Example: None

Cross reference: Technical and vocational education and training (TVET)

Reference code: *10414*

Work schedule

Definition: Is a year-long programme that shows how teaching, learning and assessment will be sequenced and placed in a particular grade.It is a delivery tool, a means of working towards the achievement of the Learning Outcomes specified in the Learning Programme, and incorporates the Assessment Standards that will be achieved in that grade.

Source: Department of Education, 2003 Revised National Curriculum Statement Grades R – 9. Teachers Guide for the Development of Learning Programmes

Note: None

Example: None

Cross reference: None

Reference code: *10470*

Youth literacy rate

Definition: Number of literate persons aged 15 to 24, expressed as a percentage of the total population in that age group.

Source: UNESCO, 2008, EFA Global Monitoring Report 2009. Education for All: Overcoming Inequality: Why Governance Matters

Note: Proxy: a person is literate when he/she has attained at least Grade 7.

Example: None

Cross reference: Adult literacy rate, literacy

Reference code: *10416*

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